



ANVARUL ISLAM ARABIC COLLEGE, KUNIYIL

NAAC Accredited (First Cycle) by B++ Grade (CGPA2.97)

Kizhuparamba PO, Areekode, Malappuram, Kerala, 673639

www.aiacollege.org | anvarkuniyil@gmail.com

TEACHERS FEEDBACK ANALYSIS REPORT 2023-2024

Teachers Feedback Analysis Report 2023-24

The Internal Quality Assurance Cell (IQAC) of Anvarul Islam Arabic College, Kuniyil, has implemented a teacher feedback system on the curriculum, directly sourced from the teachers themselves. To ensure the effectiveness of this feedback system, a meticulously crafted questionnaire has been devised to collect responses from the teachers.

Objectives of the Feedback:

Anvarul Islam Arabic College adheres strictly to the curriculum provided by the university, allowing no modifications at the college level. The IQAC initiates a curriculum survey for teachers whenever changes are made to the university-designed curriculum. The purpose of this survey is to gauge the teachers' satisfaction level with the newly formulated curriculum. It enables the IQAC to understand various perspectives held by teachers regarding the curriculum and take necessary supportive actions. Following the introduction of the Choice Based Credit Semester System (CBCSS) by the university, the curriculum underwent changes, prompting the IQAC to conduct an advanced survey to gather feedback from teachers.

About the Survey:

The IQAC employed a well-designed questionnaire to survey teachers, and the responses gathered were subsequently collected, analyzed, recorded, and reviewed. Survey reports are then submitted to the college council, which facilitates the transmission of teachers' perceptions on the curriculum to the university. This process ensures that appropriate actions are adopted if deemed necessary.

Profile of the Teachers:

In the survey, essential details about the teachers such as name, department, mobile number, and year were recorded. This information aids in forming a basic understanding of the participants.

Please let me know if you need any further edits or if there's anything specific you would like to add or modify.

Model of questionnaire
Anavrul Islam Arabic College, Kuniyil
IQAC –Teacher’s feedback 2023-24

Name	
Department	
Academic year	
Mobile no.	
Email ID	

Please Provide your opinion in the following table from Excellent (5), Very good (4), Good (3) Satisfactory (2), Unsatisfactory (1)

Sl No.	Statements	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Extent to which the syllabus demands extra reading by the student					
2	Availability of text books and reference books in the market/Library					
3	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
4	How far the curriculum flexible?					
5	Availability of syllabus based on e-resources					
6	Proportionality of the syllabus to the number of hours available					
7	Application level of the subjects					
8	Standard of the text books- Internationally/Nationally accepted					
9	Introduction of new and add on courses.					
10	Overall rating.					

Signature:

Table 1: Analysis of Teacher's feedback

SLNO	Statements		Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Mean Score	%	N
1	Extent to which the syllabus demands extra reading by the student	N	5	6	3	2	1	3.68	74	15
		%	26.67	33.33	20.00	13.33	6.67			
2	Availability of text book in the market/Library	N	3	4	4	2	2	3.25	66	15
		%	20.00	26.67	26.67	13.33	13.33			
3	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	N	3	4	3	3	2	3.24	64	15
		%	20.00	26.67	20.00	20.00	13.33			
4	How far the curriculum is flexible?	N	3	4	3	3	2	3.25	64.00	15
		%	20.00	26.67	20.00	20.00	13.33			
5	Availability of the syllabus based on e-resources	N	3	4	4	2	2	3.27	65.33	15
		%	20.00	26.67	26.67	13.33	13.33			
6	Proportionality of the syllabus to the number of hours available	N	3	3	5	2	2	3.24	64.00	15
		%	20.00	20.00	33.33	13.33	13.33			
7	Standard of the text books- Internationally/Nationally accepted	N	4	5	3	1	2	3.53	70.67	15
		%	26.67	33.33	20.00	6.67	13.33			
8	Introduction of new and add on courses.	N	4	3	3	4	1	3.35	66.67	15
		%	26.67	20.00	20.00	26.67	6.67			
9	Functional extention of the syllabus in daily life	N	2	4	4	2	3	3.00	60.00	15
		%	13.33	26.67	26.67	13.33	20.00			
10	Overall rating	N	4	5	4	1	1	3.65	73.33	15
		%	26.67	33.3	26.67	6.67	6.67			

Interpretation

This survey, conducted among teachers, provides a transparent view of their attitudes towards the curriculum designed by the University at this institution. The results indicate a high level of satisfaction among teachers, with 72.00% expressing contentment with students' extra reading, 70.67% with the standard of books at both national and international levels, 66.67% with the inclusion of add-on courses, 65.33% with the availability of e-resources, and 65.33% with the availability of textbooks.

The University frequently updates the curriculum and syllabi annually, and the analysis indicates that teachers generally hold favorable attitudes towards these changes. Noteworthy factors include the satisfaction levels in terms of curriculum flexibility (64.00%), number of hours (64.00%), sufficient skill incorporation (64.00%), and the functional extension of daily life (60.00%). Additionally, a substantial 75.00% of teachers provide an overrating of the curriculum.

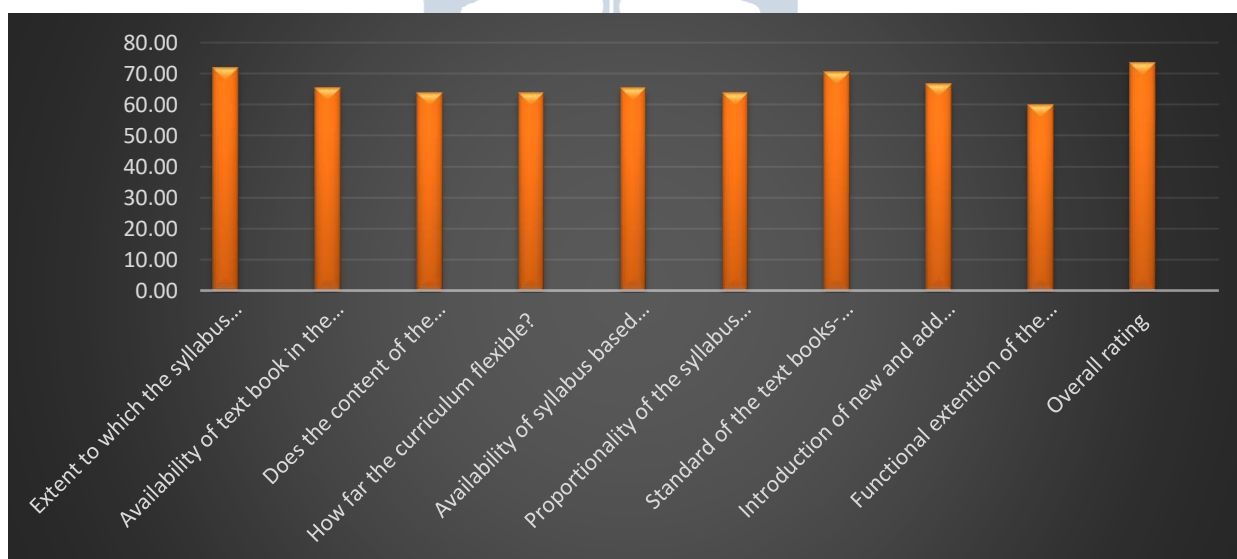
The feedback collected from teachers is diligently considered by the IQAC, and necessary actions will be taken if deemed necessary. This underscores the institution's commitment to continuously improving and adapting the curriculum to meet the needs and expectations of both teachers and students

Table 2: Factor wise classification of the mean score statement

SLNO	Statements	Mean Score	%
1	Extent to which the syllabus demands extra reading by the student	3.58	70.00
2	Availability of text book in the market/Library	3.26	62.33
3	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	3.18	62.00
4	How far the curriculum is flexible?	3.20	64.00
5	Availability of the syllabus based on e-resources	3.27	65.33
6	Proportionality of the syllabus to the number of hours available	3.20	64.00

7	Standard of the text books- Internationally/Nationally accepted	3.53	70.67
8	Introduction of new and add on courses.	3.33	66.67
9	Functional extension of the syllabus in daily life	3.00	60.00
10	Overall rating	3.67	73.33

OVERVIEW OF FEEDBACK BASED ON PERCENTAGE



A few analyses are exhibited below through pie diagrams:

Table 03: Extent to which the syllabus demands extra reading by the student

Extent to which the syllabus demands extra reading by the student	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	6.67	13.33	20.00	33.33	26.67

Table04: Availability of text book in the market/Library

Availability of text book in the market/Library	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	13.33	26.67	26.67	20.00

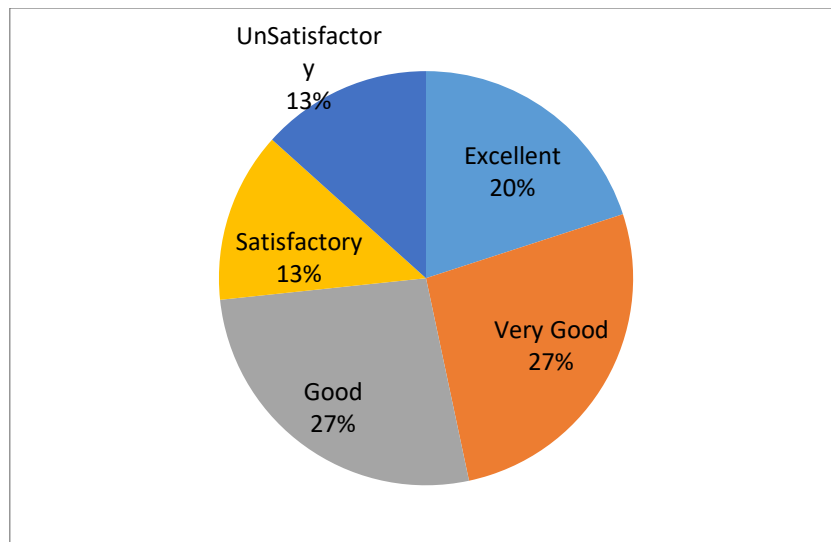


Table 05: Does the content of the syllabus offer sufficient skill to meet the demand of the international job market

Does the content of the syllabus offer sufficient skill to meet the demand of the international job market	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	20.00	20.00	26.67	20.00

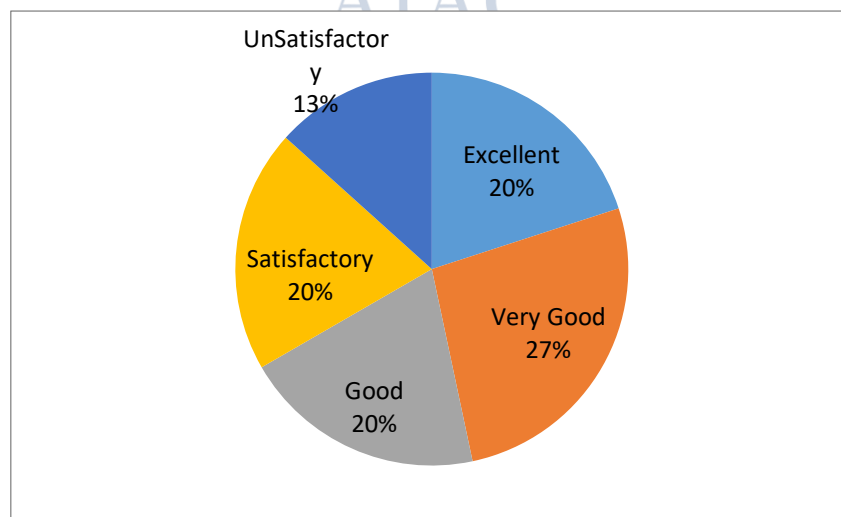


Table 06: How far the curriculum flexible

How far the curriculum flexible	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	20.00	20.00	26.67	20.00

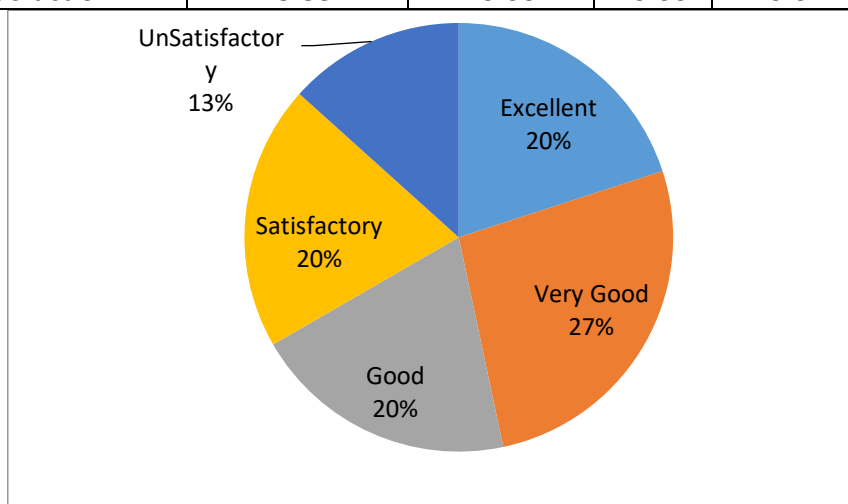


Table 07: Availability of syllabus based on e-resources

Availability of syllabus based on e-resources	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	13.33	26.67	26.67	20.00

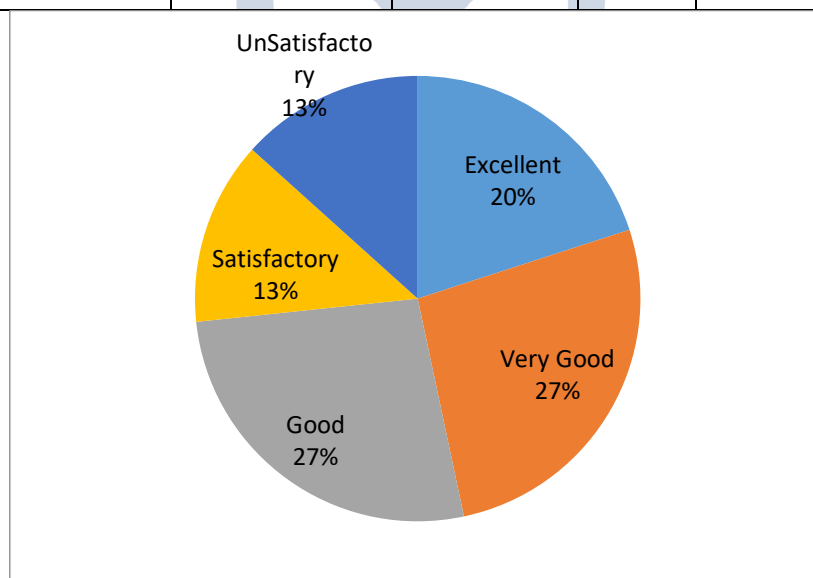


Table 08: Proportionality of the syllabus to the number of hours available

Proportionality of the syllabus to the number of hours available	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	13.33	33.33	20.00	20.00

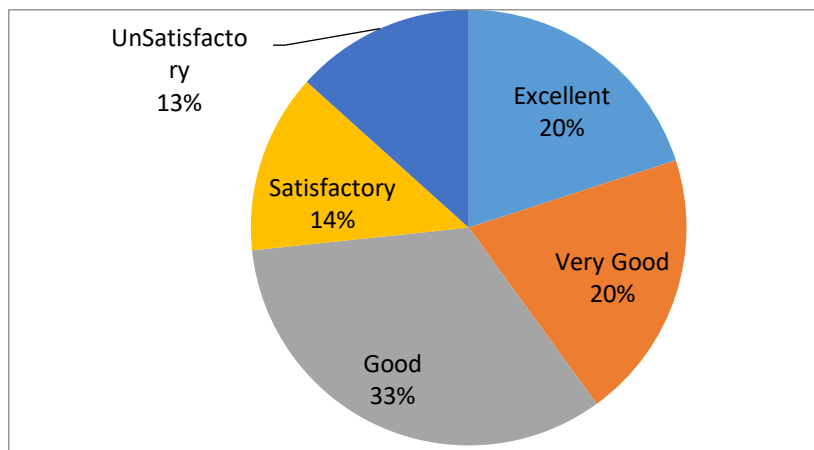
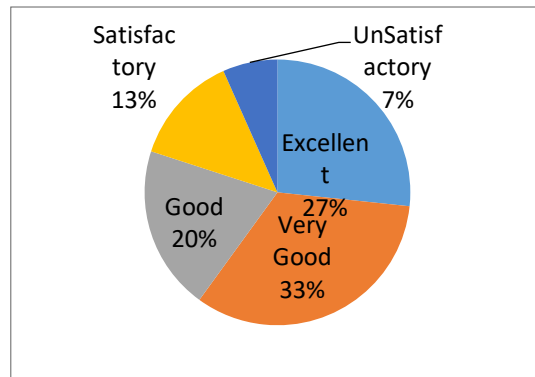


Table 09: Standard of the text books- Internationally/Nationally accepted

Standard of the text books- Internationally/Nationally accepted	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	26.67	6.6	2.00	33.33	26.67

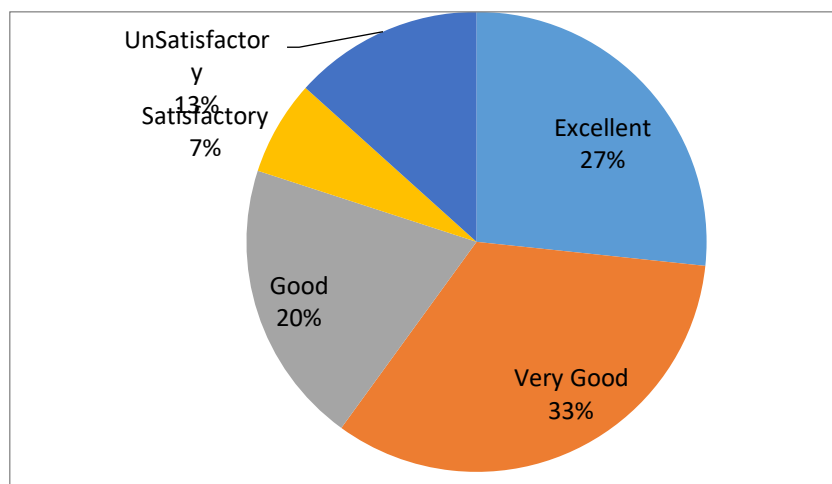


Table 10 : Introduction of new and add on courses.

Introduction of new and add on courses.	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	6.68	26.67	20.00	20.00	18.5

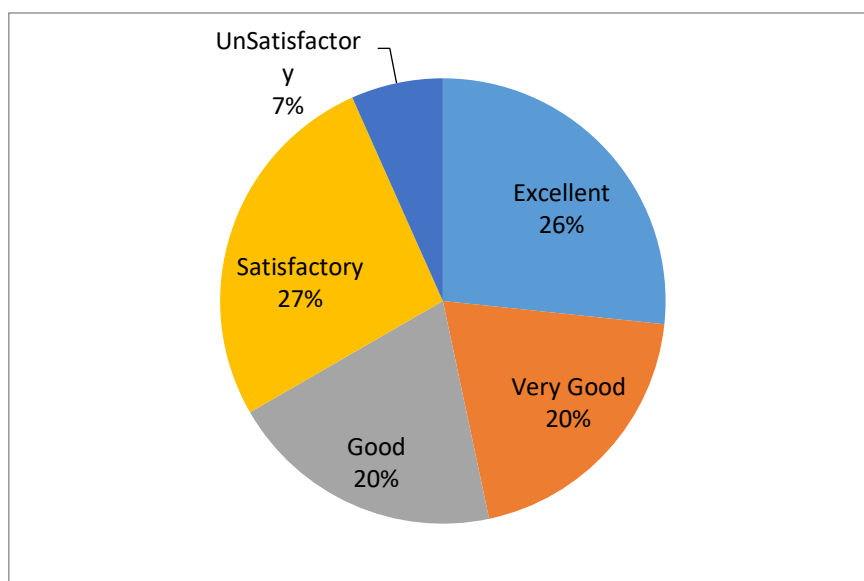


Table 11 : Functional extension of the syllabus in daily life

Functional extension of the syllabus in daily life	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	20.00	13.33	26.67	26.67	13.44

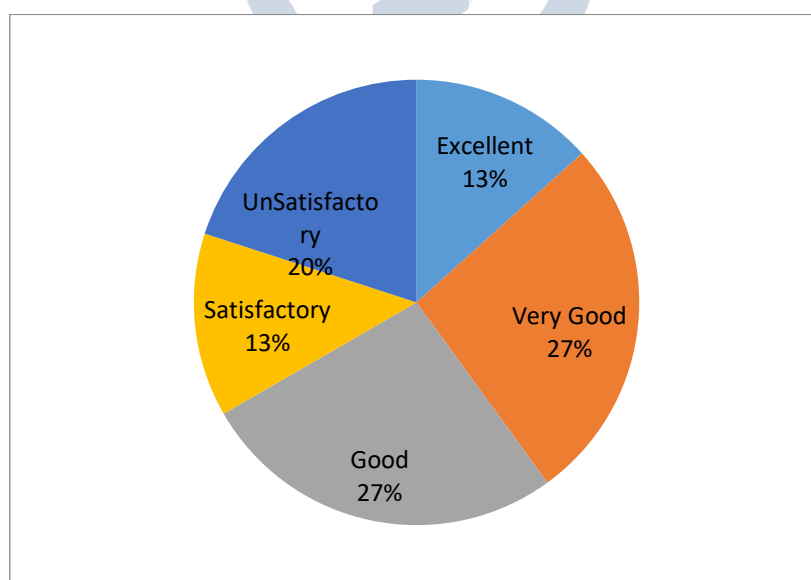



Table 12: Overall rating

Overall rating	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	6.67	6.67	26.67	33.33	26.67



Suggestions and Recommendations

1. The curriculum should be designed with greater flexibility to facilitate effective teaching and implementation.
2. Introduce additional practical components and hands-on sessions to provide students with comprehensive exposure to the curriculum.
3. Revise and update the syllabus every three years, incorporating teachers' insights and feedback to align with evolving academic and industry needs.


 Co-ordinator
 IQAC
 (Internal Quality Assurance Cell)
 A.I.A COLLEGE, KUNIYIL
 Kizhuparamba P.O - 673639




 Dr. Nijad K K
 PEN: 939239
 Assistant Professor,
 Incharge of Principal
 Anwarul Islam Arabic College
 Kunyil, P.O. Kizhuparamba,
 Malappuram Dt Pin: 673 639