



ANVARUL ISLAM ARABIC COLLEGE, KUNIYIL



Govt. Aided Institution | Affiliated to the University of Calicut
Estd. : 1962 | Recognized under UGC 2(f) & 12(B)
NAAC accredited (Ist Cycle) with 'B++' Grade
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EMPLOYER FEEDBACK ANALYSIS REPORT 2022-23



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Employer Feedback Analysis Report 2022-23

The Internal Quality Assurance Cell (IQAC) at Anvarul Islam Arabic College, Kuniyil, systematically gathers employer feedback on the curriculum directly from employees. This annual feedback survey encompasses all departments within the institution. A meticulously designed and structured questionnaire is employed to elicit responses.

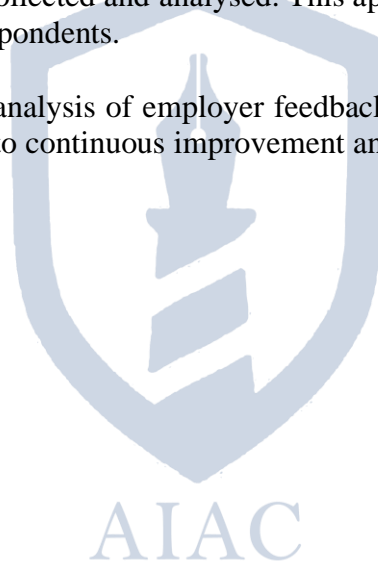
About the Survey:

IQAC administers the survey using a well-structured questionnaire, obtaining responses directly from employers. The gathered data is meticulously analyzed and summarized. Subsequently, IQAC presents the feedback to the college council, and the recommendations from employers are communicated to the university through the members of the Board of Studies (BOS).

Profile of the Employer:

In this survey, essential details about the employer, including their name, working department, mobile number, and year, are collected and analysed. This approach ensures a comprehensive understanding of the survey respondents.

The systematic collection and analysis of employer feedback underscore the commitment of Anvarul Islam Arabic College to continuous improvement and responsiveness to the needs of both students and the industry.



Model of questionnaire
Anavrul Islam Arabic College, Kuniyil
IQAC - Employer's feedback 2020-21

Institution / company	
Name of the employee	
Mobile No	
E- mail Id	

Please Provide your opinion in the following table from Excellent (5), Very good (4), Good (3) Satisfactory (2), Unsatisfactory (1)

Sl No.	Statements	Excellent	Very Good	Good	Average	Below Average
1	Curriculum could enhance my Competency in communication skill , Creativity and problem solving					
2	Ability to take extra responsibility					
3	The Curriculum gives ability to manage responsibility / leadership quality					
4	The Curriculum helps to solve social and personal problems					
5	choice based credit semester system was helps to develop technical skill and knowledge					
6	it helps to enhance intellectual aptitude of employee					
7	The Curriculum ensures professional ethics and attitudes					
8	Overall rating					

Name & Designation:

Signature:

TABLE 01: ANALYSIS OF EMPLOYER'S FEEDBACK

SLNO	Statements		Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Mean Score	%	N
1	Curriculum could enhance my Competency in communication skill , Creativity and problem solving	N	6	5	5	3	3	3.52	70.48	21
		%	28.57	23.81	23.81	14.29	14.29			
2	Ability to take extra responsibility	N	5	7	4	3	2	3.48	70.48	21
		%	23.81	33.33	19.05	14.29	9.52			
3	The Curriculum gives ability to manage responsibility / leadership quality	N	5	4	5	5	3	3.29	65.71	21
		%	23.81	19.05	23.81	23.81	14.29			
4	The Curriculum helps to solve social and personal problems	N	3	4	5	5	4	2.86	57.14	21
		%	14.29	19.05	23.81	23.81	19.05			
5	choice based credit semester system was helps to develop technical skill and knowledge	N	6	5	4	4	3	3.48	69.52	21
		%	28.57	23.81	19.05	19.05	14.29			
6	it helps to enhance intellectual aptitude of employee	N	6	7	3	3	2	3.57	71.43	21
		%	28.57	33.33	14.29	14.29	9.52			
7	The Curriculum ensures professional ethics and attitudes	N	7	5	5	2	2	3.62	72.38	21
		%	33.33	23.81	23.81	9.52	9.52			
8	Overall rating	N	6	6	4	3	3	3.57	71.43	21
		%	28.57	28.57	19.05	14.29	14.29			

Interpretation: -

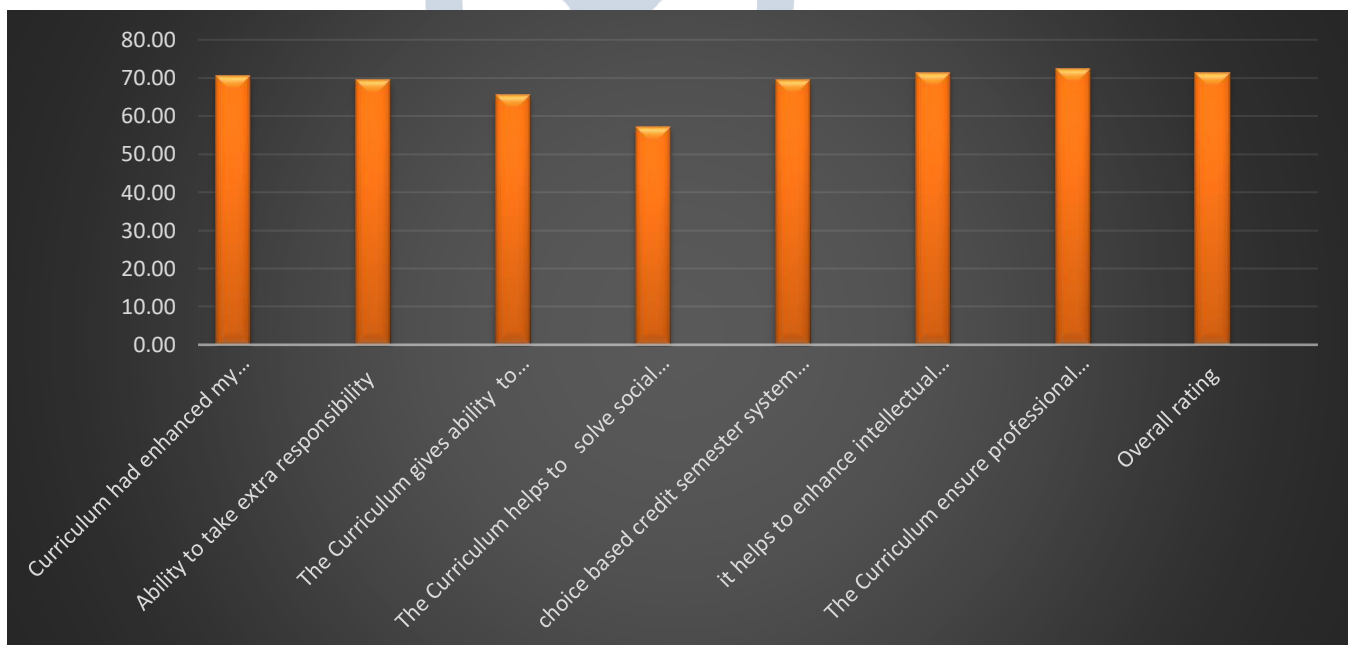
Employer feedback on the curriculum provides valuable insights into their perspectives on its design and implementation within the college. Their satisfaction is evident across various aspects, with a notable endorsement for The Curriculum's emphasis on fostering professional ethics and attitudes (72.38%). Additionally, they express contentment with the intellectual

aptitude of employees (71.43%), competency in communication skills, creativity, and problem-solving abilities (70.48%), as well as the employees' capability to assume extra responsibilities (70.48%).

The university has consistently introduced changes to the curriculum and syllabi of courses each year. The analysis underscores the employer's positive stance toward these modifications. Noteworthy factors include the curriculum's efficacy in addressing social and personal problems (54.14%), the role of the choice-based credit semester system in enhancing technical skills and knowledge (69.52%), and the curriculum's contribution to developing the ability to manage responsibilities (65.71%). Moreover, the overall rating of the curriculum is high, standing at 71.43%.

To further enhance the identified areas for improvement, the IQAC has decided to initiate additional programs in those specific domains. This proactive approach reflects the commitment to continuous enhancement and aligns with the goal of ensuring that the curriculum remains responsive to evolving needs and expectations.

OVERVIEW OF FEEDBACK BASED ON PERCENTAGE



OVERVIEW OF FEEDBACK BASED ON MEAN SCORE

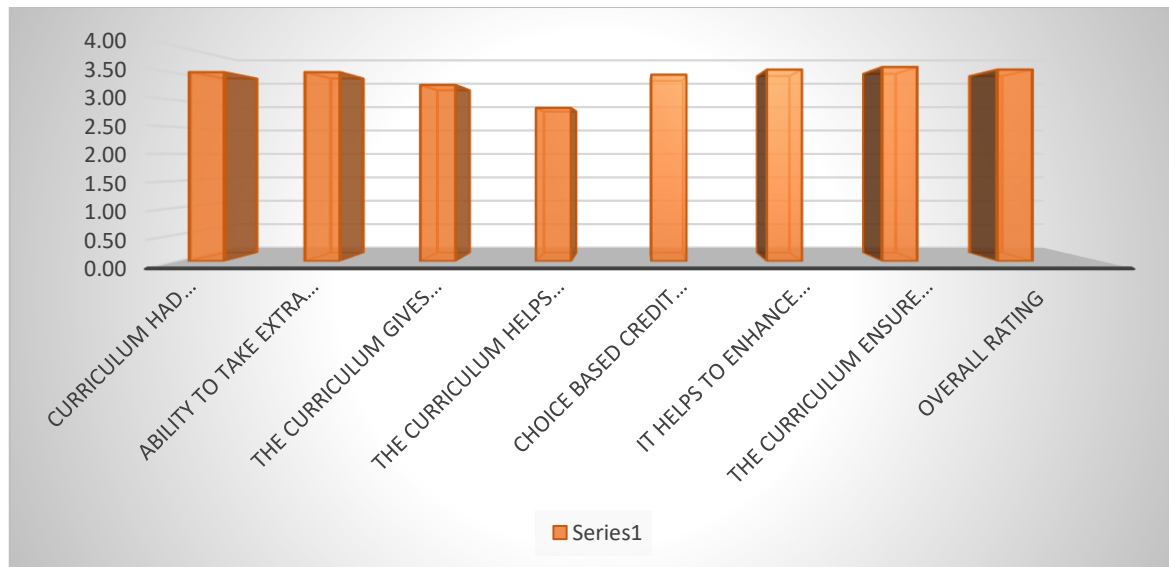


Table 2: Factor wise Analysis

SLNO	Statements	Mean Score	%
1	Curriculum could enhance my Competency in communication skill , Creativity and problem solving	3.50	70.46
2	Ability to take extra responsibility	3.46	70.46
3	The Curriculum gives ability to manage responsibility / leadership quality	3.27	65.75
4	The Curriculum helps to solve social and personal problems	2.84	57.12
5	choice based credit semester system was helps to develop technical skill and knowledge	3.46	69.50
6	it helps to enhance intellectual aptitude of employee	3.54	71.41
7	The Curriculum ensures professional ethics and attitudes	3.60	72.36
8	Overall rating	3.55	71.41

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A few analyses are exhibited below through pie diagrams:

BEST RESULTS

The best two results are given below according to the survey taken form the employers.

Table 03: It helps to enhance intellectual aptitude of employee

It helps to enhance intellectual aptitude of employee	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	28.57	33.33	14.29	14.29	9.52

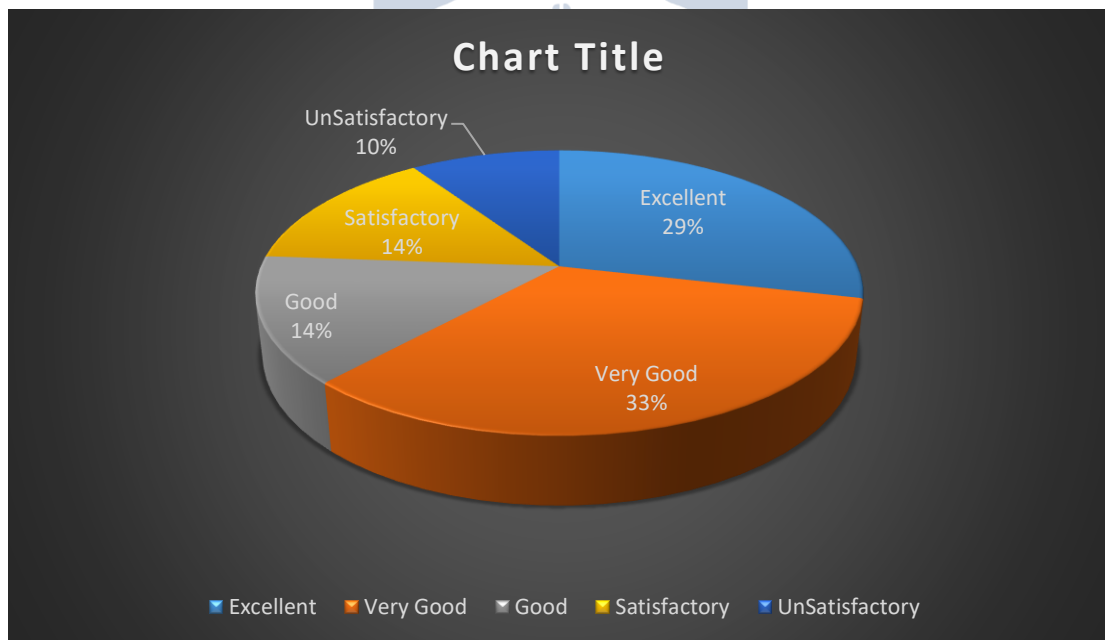


Table 04: The Curriculum ensure professional ethics and attitudes

The Curriculum ensure professional ethics and attitudes	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	33.33	23.81	23.81	9.52	9.52

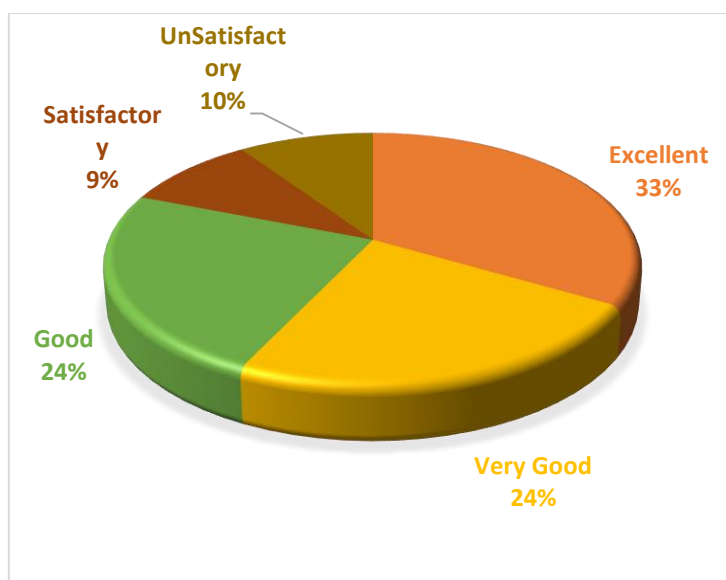


Table 05: Curriculum had enhanced my Competency in communication skill , Creativity and problem solving

Curriculum had enhanced my Competency in communication skill , Creativity and problem solving	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	28.57	23.81	23.81	14.29	14.29

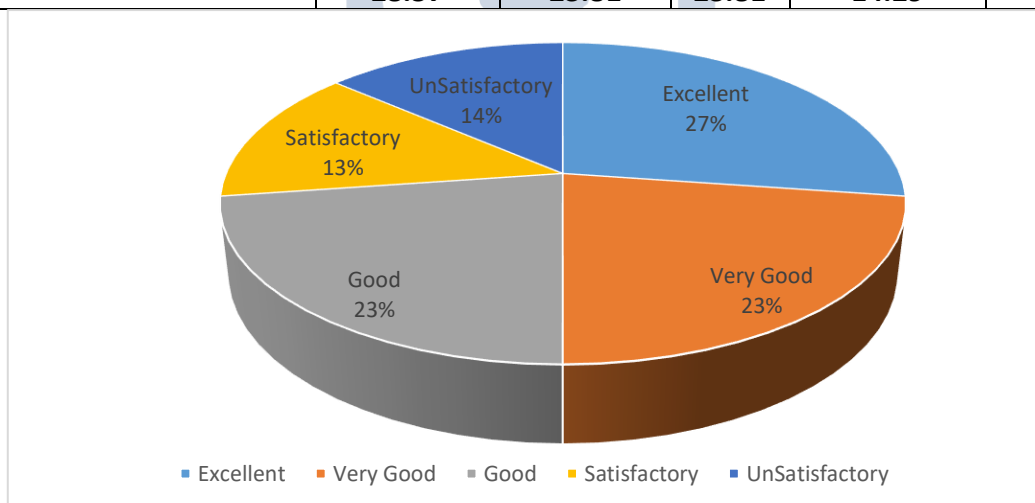


Table 06: Ability to take extra responsibility

Curriculum had enhanced my Competency in communication skill , Creativity and problem solving	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	28.57	23.81	23.81	14.29	14.29



WEAK OF THE TABLES

The two weak results are demonstrated below in accordance of the survey taken from the

Table 07 : The Curriculum helps to solve social and personal problems

choice based credit semester system was helps to develop technical skill and knowledge	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	14.29	19.05	23.81	23.81	19.05



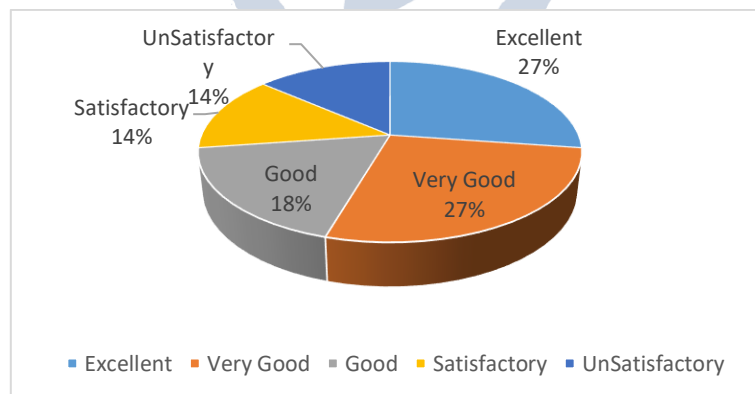
Table 08 : The Curriculum gives ability to manage responsibility

The Curriculum gives ability to manage responsibility / leadership quality	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	23.81	19.05	23.81	23.81	14.29



Table 09: Overall rating

Overall rating	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level Of Satisfaction	28.57	28.57	19.05	14.29	14.29



SUGGESIONS

- IQAC should collaborate with the university and the Board of Studies to design a syllabus that resonates with both personal and societal needs.
- Emphasize to the Board of Studies that the syllabus should be structured to empower students, enabling them to develop the capacity to handle responsibilities effectively.