

## ANVARUL ISLAM ARABIC COLLEGE, KUNIYIL

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# ACTION TAKEN REPORT (Feedbacks) 2022-23



**INTERNAL QUALITY ASSUARANCE CELL (IQAC)** 

#### STUDENTS FEEDBACK

RECOMMONDATION	ACTION TAKEN
The syllabus prescribed for BA and BCom to be updated and restructured	IQAC delegated the college principal to approach the university with the necessity of restructuring the syllabus into a well-organized one.
Some classroom infrastructure doesn't support ICT Based learning	The planning and implementation committee asked the college management to convert the remaining classrooms too into smart rooms.
There are more seminars, conferences, field trips and industrials visits to be conducted to promote experiential learning	IQAC directed the departments in the college to include maximum national and international seminars, conferences, and industrial visits in their action plans to enhance the practical learning
Sports and physical education facilities to be strengthened and improved	IQAC led Management and Staff Team brought new facilities for indoor outdoor games.
Career guidance and coaching related to CUET, PSC, NET and KTET to be conducted more in the college.	IQAC directed CGP Cell to conduct more career related coaching and guidance programme in the academic year 2022- 23

#### TEACHERS FEEDBACK

RECOMMONDATION	ACTION TAKEN
Less Accessibility and Unavailability of teaching resources in the markets	IQAC delegated the college principal to approach the university with the necessity of restructuring the syllabus into a well-organized one.
Ensure curriculum flexibility across disciplinary areas.	The college has taken a decision to advocate for curriculum flexibility that spans various disciplinary areas by approaching the university with a comprehensive suggestion to enhance adaptability.
Introduce new certificate and add-on courses.	IQAC has initiated plans to develop and implement new certificate and add-on courses to enrich the learning experience of students in the coming academic year.
Functionally extend the syllabus to apply to daily life.	The college has decided to propose to the university the adaptation of the syllabus to enhance its practical application in the daily lives of learners, aiming for personal and social benefits.
Ensure the standard of textbooks is internationally or nationally accepted.	The college has made a decision to formally approach the university, urging the prescription of textbooks that meet international or national standards to be included in the syllabus.

#### ALUMNI FEEDBACK

RECOMMONDATION	ACTION TAKEN
Reframe the curriculum to meet global standards.	A proposal is being prepared to be submitted to the university, urging the inclusion of standard subjects in the syllabus to align it with global educational benchmarks.
Align the curriculum with emerging national and global trends through the Choice Based Credit Semester System.	The college administration is proactively reminding the university about the effectiveness of the Choice Based Credit Semester System in line with current national and global educational trends.
Ensure that the content of courses (Subjects) offered under my program is up to date and relevant.	The college has taken the initiative to bring attention to the authorities regarding the need for a review and update of the subjects offered to ensure their relevance and currency.
Improve the organization and structure of the syllabus prescribed for the Program.	The Internal Quality Assurance Cell (IQAC) has decided to approach the Board of Studies, advocating for the development of a well-structured and organized syllabus for the Program.

#### EMPLOYERS' FEEDBACK

RECOMMONDATION	ACTION TAKEN
Enhance Competency in communication skills, Creativity, and problem-solving through the curriculum.	The Heads of Departments (HoDs) have been instructed to organize programs focusing on the curriculum to improve students' communication skills, creativity, and problem-solving abilities.
Encourage the ability to take extra responsibility within the curriculum.	A decision has been made to conduct programs that assign specific responsibilities to students, fostering their capacity to take on extra responsibilities.
Incorporate curriculum elements that develop the ability to manage responsibility and leadership qualities.	The Internal Quality Assurance Cell (IQAC) has planned initiatives to allocate various roles to students, aiming to enhance their leadership qualities and sense of responsibility.
Integrate curriculum components that contribute to solving social and personal problems.	The college administration has initiated communication with the Board of Studies to advocate for curriculum modifications that address both social and personal issues, recognizing the importance of such content in students' education.
The Curriculum helps to solve social and personal problems	The college decided to approach the board of studies to convince that the curriculum should appeal the social and personal problems.