



# ANVARUL ISLAM ARABIC COLLEGE, KUNIYIL

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## ACTION TAKEN REPORT (Feedbacks) 2023-24




INTERNAL QUALITY ASSURANCE CELL (IQAC)

# Action Taken Report 2023-24

## STUDENTS FEEDBACK


RECOMMONDATION	ACTION TAKEN
The syllabus prescribed for BA and BCom to include emerging topics and skill-based courses.	IQAC delegated the college principal to approach the university with a request to include emerging topics and skill-based courses in the curriculum.
The ICT infrastructure in classrooms requires further improvement.	The planning and implementation committee worked with the management to upgrade all classrooms with advanced ICT facilities.
A greater focus on organizing workshops, internships, and hands-on training programs.	IQAC advised departments to include maximum workshops, internships, and practical training sessions in their action plans for the academic year.
Enhanced facilities for promoting fitness and recreational activities among students.	IQAC collaborated with the management to establish a new gymnasium and improve the existing playground facilities.
Coaching and mentoring sessions for competitive exams like CUET, PSC, and NET need enhancement.	IQAC instructed the CGP Cell to increase the frequency and variety of coaching programs for competitive examinations.

  
Co-ordinator  
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A.I.A COLLEGE, KUNIYIL  
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## TEACHERS FEEDBACK

RECOMMONDATION	ACTION TAKEN
Less accessibility and unavailability of advanced teaching resources in the market.	IQAC delegated the college principal to approach the university with a request to revise the syllabus to ensure easy access to advanced teaching materials.
Ensure curriculum flexibility to accommodate interdisciplinary approaches.	The college has advocated for curriculum flexibility by submitting detailed suggestions to the university for enhancing adaptability and interdisciplinary learning.
Introduce new certificate and skill-development add-on courses.	IQAC initiated steps to design and implement new certificate and skill-oriented add-on courses, tailored to emerging industry needs.
Encourage the functional application of the syllabus to everyday teaching practices.	The college has proposed to the university the adaptation of the syllabus to promote practical applicability, benefitting both educators and learners.
Ensure textbooks meet internationally or nationally recognized standards.	A formal request has been made to the university, urging the prescription of textbooks that align with globally or nationally accepted standards.

  
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## ALUMNI FEEDBACK

RECOMMONDATION	ACTION TAKEN
Reframe the curriculum to meet global standards.	A proposal has been drafted for submission to the university, urging the incorporation of globally recognized subjects and practices to align the curriculum with international benchmarks, specifically under the FYUGP framework.
Integrate emerging national and global trends through the Choice-Based Credit System.	The college administration has emphasized the importance of adopting the Choice-Based Credit System (CBCS) within the FYUGP framework to reflect current educational trends and enhance flexibility.
Regularly update course content to maintain relevance and quality.	The college has actively engaged with academic authorities, under the FYUGP guidelines, to propose a periodic review and update of course content to ensure it remains relevant to industry and academic advancements.
Enhance the structure and clarity of the syllabus for better comprehension.	IQAC has resolved to present a detailed proposal to the Board of Studies for a more coherent and logically structured syllabus, in line with the FYUGP framework, to improve its usability and organization.



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## EMPLOYERS' FEEDBACK

RECOMMONDATION	ACTION TAKEN
Enhance competency in communication skills, creativity, and problem-solving through the curriculum.	The Heads of Departments (HoDs) have been directed to organize focused programs that emphasize communication skills, creativity, and problem-solving within the curriculum.
Encourage students to take on extra responsibilities within the curriculum.	A decision has been made to conduct specialized programs where students are assigned specific roles, fostering their ability to handle extra responsibilities.
Integrate curriculum elements that develop leadership qualities and responsibility management.	IQAC has planned initiatives to allocate leadership roles to students, aimed at cultivating their leadership qualities and enhancing their sense of responsibility.
Include curriculum components that address social and personal problem-solving.	The college administration has communicated with the Board of Studies to propose curriculum changes that include content aimed at solving social and personal issues.
Curriculum should contribute to solving social and personal problems.	The college has decided to engage with the Board of Studies to advocate for a curriculum that specifically addresses and provides solutions to social and personal problems, improving student awareness and skills.

  
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