



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ANVARUL ISLAM ARABIC COLLEGE, KUNIYIL
• Name of the Head of the institution	Dr. Nijad KK
• Designation	Principal (In- Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04832858310
• Mobile no	8281943685
• Registered e-mail	anvarkuniyil@gmail.com
• Alternate e-mail	nijadkk@gmail.com
• Address	Kuniyil, Kizhuparamba (PO), Areekode, Malappuram (DT), Kerala - 673639
• City/Town	Kizhuparamba, Areekode, Malappuram
• State/UT	Kerala
• Pin Code	673639
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr. Mohammed Favas. K				
• Phone No.	9539773494				
• Alternate phone No.	8130478949				
• Mobile	9539773494				
• IQAC e-mail address	favasmvr@gmail.com				
• Alternate Email address	favasmvr@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aiacollege.org/aqar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aiacollege.org/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2022	11/10/2022	10/10/2027
6.Date of Establishment of IQAC			24/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	9
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Launched the Learning Enhancement and Advancement Project (LEAP) to support advanced learners with structured mentoring and resources, fostering academic excellence.	
Developed strategies to drive the institution's all-round growth, including achieving recognition in the KIRF Ranking as the second-ranked Arabic college in Kerala and among the top 100 colleges in the state. Additionally, prepared the PM Usha Project proposal to further enhance institutional development.	
Signed MoUs with industry partners to facilitate skill development, internships, and research opportunities, aligning graduates with industry standards.	
Enhanced ICT facilities across classrooms, promoted tools like teacher's diaries and year planners for effective planning and monitoring, encouraged student enrollment in MOOCs to foster a self-directed learning environment, and provided faculty training on AI and digital tools.	
Led academic events like the Faculty Development Programme, Professional Development Programme (PDP), Students Induction Programme, conferences, skill development programs, and workshops while promoting holistic education through curricular and extracurricular activities.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Launch a New Initiative for Advanced Learners to create customized academic programs and mentoring systems.</p>	<p>Successfully implemented the LEAP program, providing structured mentoring and resources to support advanced learners.</p>
<p>Digital Transformation of Teaching-Learning Processes by introducing innovative tools and training programs.</p>	<p>Enhanced classroom ICT infrastructure, increased adoption of teacher's planners, and boosted MOOC enrollments. Faculty gained proficiency in AI and digital tools.</p>
<p>Establish strategic Industry-Academia Linkages to align student skills with industry standards.</p>	<p>Signed 8 MoUs with industry partners, leading to improved internship, research, and skill development opportunities for students.</p>
<p>Strategic Institutional Growth Initiatives to improve rankings, expand visibility, and attract development opportunities.</p>	<p>Submitted KIRF ranking application and PM Usha project proposals, paving the way for institutional development and recognition.</p>
<p>Promote Comprehensive Faculty and Student Development through targeted programs and events.</p>	<p>Organized FDPs, PDPs, conferences, and workshops, fostering professional development and holistic education for both faculty and students.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Staff Council</p>	<p>21/01/2025</p>
<p>14. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2023-24	06/02/2024

15. Multidisciplinary / interdisciplinary

Anvarul Islam Arabic College, Kuniyil, takes pride in staying adaptable to the ever-changing world of education. As universities roll out new policies to prepare individuals with the skills and values needed for a competitive global landscape, the college wholeheartedly embraces the forward-thinking aspects of NEP 2020. We understand that quality higher education is key to shaping individuals with sharp problem-solving skills and a curious mindset. To support these goals, the college's IQAC recently conducted a workshop on New Curriculum Reforms and the NEP, fostering a deeper understanding of these changes among faculty and students. This initiative reflects our commitment to equipping stakeholders with the knowledge and tools needed to embrace the evolving educational framework. At AIA College, we've always believed in the power of interdisciplinary and multidisciplinary education. By encouraging students to explore connections between different fields, we help them gain richer learning experiences and open doors to new opportunities. With personalized guidance and unwavering support, we ensure our students are ready to face real-world challenges with confidence. We're committed to nurturing bright, inquisitive minds by blending skill development, critical thinking, and inquiry-based learning into every step of their academic journey. This holistic approach inspires our students to excel and make a meaningful impact in the world.

16. Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 introduced the Academic Bank of Credits (ABC) to offer students greater flexibility in pursuing higher education. This system allows credits earned in one program to be transferred to another, enabling students to attain Degrees, Diplomas, PG Diplomas, and more. The ABC securely stores credits awarded by registered institutions in students' accounts, ensuring authenticity, integrity, and confidentiality. Credit transfers occur digitally between authorized institutions, simplifying the process of credit recognition and accumulation. Anvarul Islam Arabic College, Kuniyil, is fully prepared to adopt this transformative initiative. Our institution eagerly awaits the activation of the ABC registration portal, recognizing the significant opportunities it provides. Once operational, students will benefit from multiple entry and exit options, seamless credit transfers, and the flexibility to choose courses and institutions

that align with their aspirations. Understanding the importance of this policy in fostering learner-centric education, we have already begun preparing our academic systems to integrate with the ABC. By embracing this forward-thinking reform, we aim to empower our students with diverse learning opportunities, promoting access to higher education across the country and ensuring they are well-equipped to meet future challenges.

17.Skill development:

The National Education Policy (NEP) 2020 aims to produce graduates and postgraduates who excel not only in knowledge but also in a wide range of essential skills. In today's competitive world, a balance of knowledge and practical skills is crucial for success. However, a noticeable gap persists between the skills graduates possess and the demands of modern industries. Bridging this gap is essential to preparing students for future challenges. Anvarul Islam Arabic College recognizes this need and actively provides opportunities for students to develop both soft and life skills. Through the efforts of the Internal Quality Assurance Cell (IQAC), Career Guidance Cell, and the Skill Development Cell, the college organizes a variety of skill enhancement programs and workshops at departmental and institutional levels. These initiatives cover vital areas such as public speaking, IT skills, and career readiness, helping students acquire practical competencies and explore new opportunities. These programs play a significant role in shaping students' academic, professional, and personal growth, equipping them with the tools they need to thrive in an ever-evolving world. AIA College remains committed to fostering skill development and empowering students for a successful future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In today's rapidly evolving world, where boundaries are increasingly blurred, global development has created a more interconnected environment. To stand out and make an impact in this landscape, it's vital to have a solid foundation that enables us to assert our identity and voice. This foundation begins with fostering a deep understanding of India's diverse and rich cultural heritage, including its languages, literature, and traditions. Anvarul Islam Arabic College is committed to offering its students the resources and experiences necessary for this journey. The college library, with its extensive collection of books on Indian culture, history, and languages, serves as a hub for learning and research. Complementing the library's resources, the college organizes visits to historical places, providing students with the opportunity to

connect with India's heritage firsthand. These field visits not only enhance their academic understanding but also deepen their cultural appreciation. Additionally, the institution offers certificate courses designed to enrich students' knowledge of Indian languages and culture, motivating them to engage more actively with these subjects. These courses provide students with valuable qualifications, encouraging a lifelong commitment to exploring their cultural roots. Through a combination of academic resources, field experiences, and structured learning, AIA College empowers students to build a strong foundation in Indian heritage while preparing them to navigate and contribute to the global community with confidence.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At Anvarul Islam Arabic College, the curriculum development process centers around defining clear program outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO). These outcomes are established at the beginning of each program or course and are made available on the institution's official website. This approach ensures that students can choose programs or courses that align with their aspirations and career goals. To maintain the relevance and quality of the curriculum, courses are regularly reviewed and adjusted based on the analysis of gaps between expected and achieved outcomes. In addition, the college offers a variety of certificate and add-on courses, each with well-defined outcomes, designed to further enhance students' skills and knowledge. AIA College places a strong emphasis on outcome-based education (OBE), starting with the Student Induction Program (SIP) for new students and followed by workshops and activities focused on OBE principles. The Internal Quality Assurance Cell (IQAC) and various departments continuously assess the attainment of outcomes through diverse criteria, including campus placements, further studies admissions, internship participation, and project involvement. Regular evaluations also consider exam results and feedback from students and alumni, ensuring that the educational process is aligned with both academic and professional success. Through this focused and systematic approach, AIA College remains committed to providing an education that equips students for future challenges and opportunities.

20.Distance education/online education:

In today's tech-driven world, there are significant shifts in how things are done, making them more accessible and convenient for everyone. Online platforms are widely used in education because they are easy to use, affordable, and flexible. AIA College ensures that students have access to online learning platforms like MOOC, SWAYAM, and NPTEL, which help expand their academic and non-academic

knowledge. Additionally, AIA College serves as an examination center for distance education programs under the University of Calicut, with many students utilizing this service each year. The college has also set up a digital library that includes ebooks, electronic journals, and other resources. All library data is managed through the KOHA library management system and is regularly updated. Students can access these digital resources easily through links on the college's website.

Extended Profile

1.Programme

1.1	83
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	365
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	65
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	108
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	13.03
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution, affiliated with the University of Calicut, ensures effective curriculum delivery through a systematic approach aligned with its vision, mission, and quality standards.</p> <ul style="list-style-type: none"> • College Council: Oversees and ensures systematic curriculum implementation. • Internal Quality Assurance Cell (IQAC): Guides departments and monitors academic quality. 	

- **Academic Monitoring Cell:** Reviews annual academic performance for consistency.
- **Teacher's Diary:** Faculty document lesson plans, curriculum progress, and reflections.
- **Induction Programmes and Bridge Courses:** Help new students adapt and bridge knowledge gaps.
- **Academic Calendar and Handbook:** Provide curriculum details and semester schedules.
- **Department Meetings:** Held regularly to plan and review curriculum execution.
- **Semester Plans:** Departments outline module divisions, timelines, and deliverables.
- **Student Profile:** Tracks academic and co-curricular progress annually.
- **ICT-Enabled Learning:** Technology integration for effective teaching and learning.
- **Portion Completion Reports:** Ensure curriculum delivery aligns with plans.
- **Internal Assessment:** Centralized exams evaluate student progress.
- **Question Paper Banks:** Provide previous papers for preparation.
- **Feedback System:** Analyzes student opinions to improve curriculum.
- **Parent-Teacher Associations (PTAs):** Updates parents on academic progress.
- **Seminars:** Encourage paper presentations and networking with experts.
- **Support for Diverse Learners:** Tailored assistance for all learning levels.
- **Industrial and field visits:** Enhance theoretical knowledge with practical exposure.

- **Library: Features KOHA software and N-List e-resources.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aiacollege.org/college-handbook/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, being an affiliated college to the University of Calicut, follows the university's academic calendar, developed by the "Academic Calendar Committee" under the guidance of the principal, AIA College Internal Examination Cell (AIAIEC), and IQAC. The calendar includes schedules for Continuous Internal Evaluation (CIE), covering internal exams, projects, seminars, assignments, and final-year project work. Separate calendars are created for specific programs like B.A. Afsal Ul Ulama, B.Com, and M.A. Arabic to meet course requirements.

The "Academic Cum Examination Calendar" outlines semester plans aligned with university regulations, including dates for internal exams, result announcements, and score sheet submissions. Attendance is a vital part of CIE, with final records published on set dates. Practical, project, and viva assessments are completed before the VI semester theory exams.

The "Students Handbook with Academic Calendar" serves as a comprehensive guide, detailing evaluation criteria, marks distribution, and project guidelines. It also provides information about academic committees, IQAC, forums, and college events such as union elections, anti-ragging campaigns, arts and sports festivals, and PTA meetings. Both the handbook and calendar are distributed to students and displayed prominently, ensuring transparency and structured guidance throughout the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aiacollege.org/academic-calendar/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

212

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AIA College promotes inclusivity, ethical values, gender equity, sustainability, and professionalism through diverse programs like Arabic, Commerce, English, and Malayalam. The curriculum integrates gender issues, environmental awareness, and ethics. Clubs such as NSS and BhoomitraSena focus on environmental conservation and social harassment, while the Women Development Cell empowers women with residential options and specialized sports training. Premarital workshops and separate facilities further ensure inclusivity.

The NSS unit contributes to community development, while the Pain and Palliative Unit supports healthcare initiatives. BhoomitraSena leads environmental projects, including plantation drives and waste management.

To further environmental and ethical education, the college offers a variety of courses department-wise:

- Environment & Sustainability: 10 courses (Arabic: 9, Commerce: 1)
- Professional Ethics: 41 courses (Arabic: 19, Commerce: 22)
- Human Values & Professional Ethics: 28 courses (Arabic: 26,

Commerce: 2)

- Gender Equality: 3 courses (Arabic: 2, Commerce: 1)

Our College collaborates with local communities to inspire social change, especially in advancing women's education. It values professionalism, competence, and punctuality among students and faculty, with the Ethics Committee ensuring these values are upheld. Policies promote gender equity and address societal challenges. Students are encouraged to engage in extracurricular activities that enhance critical thinking, teamwork, and creativity for future success.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aiacollege.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aiacollege.org/feedback-analysis-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

127

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college addresses the diverse needs of students from various backgrounds and learning capabilities through systematic and scientific procedures, starting right after the admission process.

1. **SIP (Students' Induction Program):** SIP (Students' Induction Program): A student induction program 'Deeksharamb' is arranged for all first-year students to get acquainted with the new environment and to inculcate in them the ethos and culture of the college. It also focuses on understanding the diverse capabilities of incoming students, helping identify both active and slow learners.
2. **Bridge Course:** A program-specific bridge course is conducted at the entry level to narrow the gap between high school and college-level teaching, ensuring a smooth transition in the fall. This course is designed to instill academic skills in young minds.
3. **Entry-Level Text:** The college has introduced entry-level texts for undergraduate students admitted annually, serving as a measure of their cognitive abilities, knowledge, and personality traits.
4. **Mentor-Mentee Programme:** In all departments, a group of students is assigned to teachers, maintaining a mentor-mentee

ratio of 1:20. Mentors assess the levels of mentees through both one-on-one and group interactions

File Description	Documents
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2025/01/2.2.1-AQAR-23-24-Supporting-1-link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
365	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

AIA College values experiential learning as a pivotal method, fostering active engagement and enriching students' social, intellectual, emotional, and creative potential. Under experiential learning, BA and MA students undertake impactful projects, while Arabic students translate documents and engage in field visits. Entrepreneurial workshops on LED bulb making and diverse activities by clubs like NSS and Literary Club further enhance hands-on experiences.

Participative learning is facilitated through peer and team teaching, active participation in management meets, national and international seminars, class seminars, and various curricular and extracurricular activities. The flipped classroom approach optimizes interactive sessions, discussions, and application of concepts, complemented by guest speakers and industry connections.

Problem-solving methodologies include project-based learning, industry visits to Mysore, Munnar, and Kannan Devan Tea factories, a comprehensive question bank, and technology integration, exemplified by Arabic Communication video-making. These strategies embody the college's commitment to dynamic learning, preparing students for

real-world applications and challenges in their respective fields

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aiacollege.org/general-clubs-cells/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute adopts a blended approach to education, seamlessly integrating Information and Communication Technology (ICT) with traditional classroom teaching. Classrooms are well-equipped with LCD/OHP/Computers, fostering a dynamic learning environment. The campus boasts Wi-Fi accessibility, ensuring connectivity for both students and faculty. Faculty members leverage IT-enabled tools such as PowerPoint presentations, video clippings, audio systems, and online platforms like Google Classroom to provide students with cutting-edge knowledge and practical learning experiences.

Students benefit from exposure to a wide array of Massive Open Online Courses (MOOCs) offered by platforms such as Udemy, Coursera, edX, and SWAYAM. The college library enhances learning by providing electronic resources like the N-List of INFLIBNET, Directory of Open Access Journals, etc. Utilizing software like Koha and implementing features like Library Blog and Network Resource Centre, the library facilitates seamless information retrieval.

The institute is well-equipped with ICT tools including computers, robust internet connectivity with Wi-Fi, visualizers, an Informatics cum Language Lab, an ICT Centre, a multimedia podium, presentation pointers, and platforms like Zoom and Google Meet for online assessments. Digital question banks, Google Forms for internal exams, assignment submissions via Google Classroom, and an institutional YouTube channel contribute to a tech-savvy educational ecosystem. Additionally, subject-specific WhatsApp groups enhance communication for sharing study materials and addressing doubts

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the University of Calicut guidelines for Internal Examinations, employing a two-tier mechanism at department and centralized college levels. Internal evaluation components, contributing to the transparency of the process, include two test papers (50%), attendance (25%), seminar (15%), and assignment (10%), aligning with Course plans, COs, POs, and PSOs.

To ensure structured conduct, the Internal Examination Cell, led by the Principal, two HODs, and a faculty coordinator, oversees the process. Timely issuance of Internal Exam Memos and Notifications on the notice board informs faculty and students in advance. Question patterns and marking schemes mirror university standards, while the Academic Calendar in the Students Handbook delineates the examination structure, marks, percentage allocation, and grading.

University Question banks, aligned with the university system, are provided beforehand. Faculty members follow the university pattern for evaluation, checking answer sheets within a week and addressing

student grievances through discussions. Students are encouraged to appeal to designated authorities for concerns related to the valuation process, ensuring a fair and accountable internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	https://aiacollege.org/wp-content/uploads/2025/01/2.5.12.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a "Grievance Redressal Cell" to uphold transparency in the conduct of both internal and external exams and result publication. A five-tier grievance redressal system ensures a systematic resolution process:

1. **Teacher Level:** The respective teacher addresses issues related to their course, including grievances about valuation, tabulation, or internal scores, immediately upon the distribution of answer scripts.
2. **Tutor Level:** Tutors maintain a grievance file, playing a bridging role between students and teachers. Personal discussions help address concerns at this level.
3. **Department Level:** Unresolved issues are presented departmental meetings chaired by the Head of Department (HOD). Disputes and remedies are recorded in the meeting minutes.
4. **College Level:** The college's Grievance Redressal Cell, led by the Principal and a senior faculty member with three faculty members as members, handles written complaints from dissatisfied students.
5. **University Level:** The Registrar or Controller of Examinations at the university makes the final decision on examination related grievances.

Practices ensuring transparency, efficiency, and timely grievance resolution include an orientation class on the evaluation pattern, publication of tentative internal exam dates in academic calendars, and pre-informing students about centralized internal exam dates two weeks in advance. This structured approach safeguards the integrity

of the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://aiacollege.org/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To familiarize stakeholders with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), various initiatives are undertaken:

1. **Website Accessibility:** Stakeholders can access POs, PSOs, and COs on the institution's website through a dedicated link. This aids prospective students in understanding program details, including syllabus and outcomes.

2. **Visibility in Physical Spaces:** POs and PSOs are prominently displayed on department notice boards, and classrooms ensuring students become acquainted with them during their academic journey.

3. **Induction Programs:** During department-level induction programs at the commencement of each program, both undergraduate and postgraduate students receive a brief description of POs and PSOs, fostering early awareness.

4. **Tutor Communication:** Tutors convey information about POs, PSOs, and associated career and higher education prospects, creating a comprehensive understanding for students under their guidance.

5. **Course-Level Integration:** Faculty members initiate discussions on Course Outcomes at the beginning and review them at the end of each course, ensuring continuous alignment with the broader program objectives.

6. **Teaching Plans:** Faculty members develop course outcome-linked teaching plans, fostering clarity and shared expectations. These plans are discussed with students at the onset of each course.

7. **Inclusion in College Calendar:** POs and PSOs find a place in the

college calendar, while COs are provided to students along with the syllabus, offering a comprehensive overview of the academic year's objectives.

These measures collectively contribute to a holistic understanding of POs, PSOs, and COs among stakeholders

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aiacollege.org/pos-psos-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college prioritizes equipping learners to achieve both program and course outcomes, emphasizing the significance of Outcome-Based Education (OBE) in contemporary higher education. The infrastructure, academic facilities, and teaching methods are aligned with this goal. Continuous monitoring of academic outcomes is conducted through various tools:

- 1. Result Analysis:** The mentor-mentee system facilitates a comprehensive review of each student's detailed profile, including internal and external exam marks, dissertation grade points, and academic achievements. This ongoing process enables the tracking of program outcomes throughout the academic tenure.
- 2. Internal Examinations:** Systematic internal exams, conducted transparently with timely evaluation, assess each student's performance annually, contributing to outcome evaluation.
- 3. Student Profile Tracking:** Utilizing the mentor-mentee system, tutors individually assess academic performance and, postacademic tenure, track students' current academic or job positions through a dedicated tracking system.
- 4. Higher Education/Employment:** Graduates pursue Master's programs in various institutions, and central universities, and engage in entrepreneurial ventures. Alumni feedback on program/course effectiveness in their subsequent endeavors is regularly sought.
- 5. Research Projects and Dissertation:** Tutors evaluate students

based on their project/dissertation submissions, encouraging those with strong research acumen to continue their academic pursuits in their respective research areas.

6. Post Graduate Research Forum/Individual Seminars: Assigned course-specific topics presented as extended research or seminars, along with term paper submissions, allow tutors to assess individual students' course outcomes, fostering a holistic understanding of their academic progress.

These evaluation mechanisms collectively ensure a robust system for monitoring and enhancing academic outcomes, aligning with the principles of outcome-based education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aiacollege.org/placements/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aiacollege.org/wp-content/uploads/2025/01/AIA-Annual-report-2023-24-Copy.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aiacollege.org/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Entrepreneurship Development Club (ED Club) at Anvarul Islam College played a pivotal role in fostering entrepreneurial skills. Key programs included a "Meet with CEO" session with Mr. Afsal, CEO of ACPA Manjeri, and an innovation orientation in collaboration with the Institution's Innovation Council and K-DISC. Students also participated in the Young Innovators Programme (YIP), submitting creative ideas. Interactions with successful entrepreneurs like Mr. Shyam Lal, along with industrial visits, culinary competitions, and workshops on flower making, paper file creation, and LED bulb making, further nurtured entrepreneurial thinking. Notably, students like Jaseem, a B.Com. Third Year student, launched "My Tutor," a tuition firm.

The "Advancing Knowledge: Research Perspectives on Contemporary Arabic Literature" seminar on 18th September 2023, organized by the Department of Arabic and ARGC, also contributed significantly to academic growth. Mr. Sakkir Babu, Head of the Department, delivered a keynote on contemporary Arabic literary trends, followed by a technical session by Dr. Muhammad Abid U. P., exploring emerging themes and methodologies. This event sparked greater research engagement among students and faculty.

Additionally, the college has integrated Intellectual Property Rights (IPR) awareness, encouraging innovation and the protection of intellectual creations. The college continues to promote academic presentations, publications, and research activities, further enhancing a culture of knowledge sharing and intellectual development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/ipr-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://aiacollege.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) at AIA College, Kuniyil, plays a pivotal role in fostering holistic student development through impactful community service initiatives. During the academic year 2023–2024, the NSS unit organized diverse programs that emphasized social responsibility, environmental awareness, and community welfare. Key activities included a Blood Donation Camp in collaboration with Manjeri Government Medical College, where large-scale blood donations underscored the importance of saving lives. Multiple Swachh Bharat Cleaning Drives focused on campus cleanliness, waste management, and promoting environmental conservation. Palliative care initiatives, including awareness programs and fund collections, supported the local palliative clinic, reflecting the unit's commitment to community health.

Other notable events included the Farmers' Day Celebration, which honored local farmers while promoting sustainable agricultural practices through a vegetable gardening project. The World AIDS Day program combined awareness sessions, rallies, and exhibitions to educate the community about HIV/AIDS. The NSS also collaborated with

the Assabah Society for the Blind to distribute Braille publications, enhancing educational accessibility for visually impaired individuals. Furthermore, a Free Eye Check-Up Camp, organized with Al Raihan Eye Hospital, provided underserved communities with essential eye care services. These initiatives strengthened community engagement, encouraged inclusivity, and empowered students to address pressing societal and environmental challenges. Looking ahead, the NSS aims to expand its outreach by initiating more impactful programs that align with the institution's mission of fostering social responsibility and sustainable development.

File Description	Documents
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2025/01/ALL-IN-ONE-3.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

572

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is dedicated to providing modern infrastructure to enhance teaching, learning, and curriculum delivery. Six classrooms are equipped with ICT facilities and projectors, alongside three smart classrooms featuring advanced audio systems. A computer lab with 30 high-speed internet-enabled systems supports hands-on learning, while the Department of Commerce maintains a dedicated library for its students.

Key facilities include a seminar hall, a mini-conference hall with projectors and smart boards, a dedicated boardroom, and CCTV surveillance for campus security. Faculty and students benefit from online resources such as N-List, e-journals, and a robust digital library. The library also features an "In-Out System" for attendance tracking, an institutional digital repository, and a specialized career guidance section.

The college supports inclusivity with facilities for visually challenged students, including an Amazon Echo system and Braille-script books. Students contribute to cultural preservation through an on-campus archaeological museum.

Additional amenities include reprographic services, meditation and counseling rooms, recreation spaces, a student store, a cafeteria, and a premium guest room. High-speed Wi-Fi, diesel generator, and

UPS backup ensure uninterrupted academic activities. These resources foster academic excellence, inclusivity, and holistic development, creating a vibrant and supportive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a variety of facilities for cultural and physical activities to support the holistic development of students. These include:

Sports and Fitness:

- **Outdoor Facilities:** A multipurpose ground for football, cricket, rugby, and track events; badminton courts (under construction); a volleyball court; and a table tennis court at the women's hostel.
- **Fitness Centre:** Equipped with cardio and strength training equipment, inaugurated in 2021 with PTA collaboration.
- **Yoga Centre:** The fitness center also hosts yoga classes for up to 20 participants at a time.

Cultural Activities:

- The college promotes student participation in inter-collegiate cultural events.
- **Amphitheatre:** Under construction with a 200-seat capacity.
- **Open Stage:** Being built near the Students Center for performances.

The college also shares its facilities with nearby community organizations for educational and recreational activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**10**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/ict-classrooms-seminar-halls/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****3.548**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a well-furnished library with stacking reference facility, and periodical section with reading corner which can accommodate 45 students at a time. It has 7452 number of books and subscribes to 15 journals and 10 periodicals. The library has installed KOHA software that serves us in the processes of circulation, cataloguing, serials management, flexible reporting, label printing, etc. Currently library services and functions like adding to accession register, issuing books, returning books, and

searching are done through this software. And also provide the members can locate any book using the search option in KOHA using the computers provided in the library known as OPAC. Institutional resources like previous year question papers, newspaper clippings, e-books and dissertation thesis are made available to the users and also provide SDI and CAS services. The library is automated with bar-coding technology, which facilitates library operations such as issuing, renewing and returning within a few seconds thus reducing the long queues in the circulation area. It is beneficial in the stock verification process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aiacollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43099

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities and Updates: The college, under its Vision 2020 program, has advanced IT facilities, including smart classrooms with LCD projectors, a digital library with high-speed internet, and automated systems like KOHA for library management. The campus is fully LAN-equipped with optical fiber internet (30 Mbps) and a 10 KVA UPS system. Key areas, including exam halls and administrative offices, are secured with CCTV. The library offers digital resources through subscriptions like Inflibnet and Shodhganga, and there is a campus radio for student engagement. Regular upgrades include new computer systems and teaching laptops.

Maintenance Systems: The college follows a structured maintenance process through a "Maintenance Committee," which handles issues like IT systems, infrastructure, and equipment. The committee uses a tracking system for timely resolution, and major repairs are outsourced. Departments, along with the governing body, IQAC, and other committees, ensure the smooth operation of facilities like the library, computer lab, and sports complex. Regular checks and annual renovations ensure facilities meet current needs. Funding for maintenance comes from government aid, and various documents like maintenance forms and service provider contacts support this

process .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/ict-classrooms-seminar-halls/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.548

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college's Maintenance Committee, led by Mr. Najeeb Karangadan, oversees campus upkeep. Maintenance requests are tracked, with specific staff responsible for issues in IT, infrastructure, and seminar halls. High-cost repairs trigger meetings to discuss necessary actions.

- College Management and College development committee monitors the
- Equipments are frequently examined by the respective in-charges to ensure timely maintenance and performance.
- The Department Council suggests and review major maintenance work
- Ensure the proper maintenance of the gadgets and equipments in the library.
- Health and Fitness Centre
- The Maintenance committee assigns the class tutors to maintain classroom equipments The Department related maintenance work is processed through HOD's.
- A special room is allotted to keep sports utilities.
- Annual Maintenance Contract is made with various agencies
- Staffs are appointed for cleaning and upkeep of classroom and campus premises

The following documents are kept for effective implementation of the

Maintenance Policies

1. Maintenance request form.
2. Maintenance work register.
3. AMC details.
4. Contact details of service providers.
5. Stock registe

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

27

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://aiacollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

391

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

391

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union, also referred to as the Students' Council, plays a pivotal role in fostering both academic and extracurricular engagement within the institution. Annual elections are conducted in accordance with the guidelines set by the University of Calicut to form the union. The council consists of several key office bearers, including the chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Magazine Editor, University Union Councilors, Fine Arts Secretary, Sports Captain, UG and PG representatives, and association secretaries. Notably, the positions of Vice-Chairperson and Joint Secretary are reserved for female students, promoting gender inclusivity.

Guided by the Staff Advisor, the union acts as a vital link between the student body and institutional authorities, effectively addressing student concerns. It takes the initiative in organizing major events such as Sports Day, Arts Day, College Day, and other celebrations. The union also actively encourages student participation in various arts, cultural, and sports competitions at intercollegiate and university levels by providing necessary support and expert training.

Institutional authorities extend considerable support and autonomy to the Students' Union, allowing it to design and execute enriching programs for students without disrupting academic activities. At the departmental level, association secretaries, in collaboration with the union, ensure the successful coordination of events and initiatives.

File Description	Documents
Paste link for additional information	https://aiacollege.org/students-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

354

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Anvar ul Islam Arabic College, known as the "Old Students Association of Anvar College" (OSAAC), plays a vital role in supporting current students through the knowledge, experience, and resources of its alumni. It provides both financial assistance and social support to the student community. Alumni can join the association by accessing the membership form available on the college website.

OSAAC conducts regular General Body meetings to encourage active participation among its members. During the fiscal year 2023-24, the association contributed ? 30000 towards infrastructure improvements, including specific projects such as flooring the seminar hall and Arabic department, installing library bookshelves, and upgrading the fitness center's front area with interlocking tiles.

Additionally, two Alumni Meets were organized in 2023-24, where retired faculty and former students were honored. The annual Alumni Fund is dedicated to student welfare initiatives, including providing financial aid to underprivileged students.

OSAAC proudly presents the esteemed "Alumni Endowment Award for Best Outgoing Students" to honor exemplary academic performance and exceptional character among graduating students.

Additionally, a memorable reunion of the 1989 Hostel Alumni was successfully organized on the college campus, celebrating the enduring bond between former students.

OSAAC also actively engages in numerous events conducted by the student union and provides support for initiatives that enhance student life while nurturing a strong sense of community within the institution.

File Description	Documents
Paste link for additional information	https://aiacollege.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1962, AIA College, Kuniyil is a beacon of socio-educational advancement in the rural expanse of Malappuram district, Kerala. From its inception, the institution has been at the forefront of fostering women's education, particularly for those belonging to minority communities.

VISION: To act as a centre of higher education, promoting academic excellence and research acumen among educationally and socially marginalized students. To mould socially committed and technologically competent global citizens by imparting value oriented quality education.

MISSION: Mentor the students to be role the models in the academia and society through quality-oriented education infused with ethics. The college adheres to remain inclusive, fostering socially committed individuals who are involved in nation building.

The Anavarul Islam Arabic College committee runs the college under the guidance and supervision of Humathul Islam Sangam (HIS). Since its inception in 1962, HIS was involved in eradicating superstition and overcoming backwardness through education.

The supreme authority of the college is the principal who is the chairperson of all academic and administrative bodies of the college. The policies regarding daily functioning of the college are decided by the principal in consultation with the college council and IQAC.

File Description	Documents
Paste link for additional information	https://aiacollege.org/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized approach, granting operational autonomy at the grassroots level. Strategic frameworks and guidelines are collaboratively developed by the management committee alongside stakeholders to drive institutional progress. The Principal holds decision-making authority for both managerial and academic matters, supported by the staff council and IQAC. At the departmental level, decisions originating from the staff council are conveyed through department heads and facilitated by the Department Council.

Class tutors, assisted by peer tutors, handle responsibilities related to student affairs within their respective classes. Recommendations from the Department Council are forwarded by department heads during staff council meetings, and subsequent

proposals are submitted to the governing body for approval. Approved recommendations are implemented under the Principal's direction, executed through administrative wings.

Co-curricular and extension activities are coordinated by designated leaders of various clubs, committees, and forums. The student union, elected by the student body, actively represents student welfare and promotes a participatory decision-making culture among students.

File Description	Documents
Paste link for additional information	https://aiacollege.org/management/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following the positive recommendations of the NAAC peer team in 2022, the institution engaged all stakeholders in discussions to address constraints and align with modern academic demands. From these dialogues, the IQAC developed Vision 2027, a comprehensive plan focusing on academic flexibility, faculty development, infrastructure, sports, student support, community outreach, research, and technology integration.

A key milestone from the strategic plan was the implementation of NSS initiatives, including Free Medical and Eye Checkup Camps and Blood Donation Drives, showcasing the college's dedication to societal welfare. In research, Dr. Junaid C (Dept. of Arabic) and Dr. Shaneeb P (Dept. of Commerce) earned PhDs this year, while the Arabic Department gained another faculty member pursuing a PhD and organized an International Seminar. The Anvar Research and Guidance Cell hosted a pre-thesis seminar for PG students and launched an Endowment Award for the best dissertation.

The Career Guidance and Placement Cell offered seminars and workshops on competitive exams and career readiness, resulting in a rise in students qualifying for NET, JRF, and KTET or entering prestigious institutions. Additionally, the Sports Club enhanced campus sports culture by hosting the Inter-Arabic College Football Tournament and encouraging participation in inter-university competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aiacollege.org/strategic-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AIA College, a Government Aided institution with minority status, is affiliated with the University of Calicut. The Principal oversees both administrative and academic affairs in strict adherence to UGC regulations, directives from the Directorate of Collegiate Education, Government of Kerala, and the University of Calicut's Act and Statutes.

At the forefront of decision-making stands the Staff Council, adhering to the University's Statutes. Simultaneously, the IQAC rigorously oversees the institution's compliance with quality standards mandated by the UGC and NAAC.

An array of statutory and non-statutory cells, including but not limited to the Planning Board, Internal Examination Committee, Maintenance Committee and Anti-Ragging Committee, among others, actively contribute to the institution's management and administration.

For matters concerning leave, traveling allowance, and pensions, the Kerala Service Rules apply. Similarly, pay scales, promotions, and career advancements adhere to UGC regulations as notified by the Government of Kerala.

In matters of staff selection and recruitment, the institution strictly follows established policies and procedures. These include recruitment and promotional policies aligned with UGC guidelines and the University's standards, with the structure of interview boards subject to prior approval from the State Government.

File Description	Documents
Paste link for additional information	https://aiacollege.org/governing-body/
Link to Organogram of the institution webpage	https://aiacollege.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution and its management are deeply committed to supporting faculty members in both their personal and academic pursuits, fostering a harmonious and productive work environment. Comprehensive government welfare measures, such as Pension, Gratuity, Provident Fund, Group Accident Insurance, ESI, maternity and paternity leaves, medical reimbursement, encashment of surrender leave, medical leave, half-pay leave, loan facilities, festival advances, and Faculty Development Programmes (FDP) for eligible candidates as per UGC guidelines, are meticulously implemented in alignment with affiliating university and State Government norms.

In addition, the institution ensures the well-being and professional growth of its permanent teaching and non-teaching staff by providing commuted and medical leave, loans from the provident fund, and leave for Faculty Improvement Programmes, strictly adhering to government regulations. Faculty members are also encouraged to engage in

academic activities through travel grants for presenting papers at national and international conferences, attending workshops, and financial support for obtaining memberships in professional organizations.

The institution celebrates the achievements of its staff, recognizing accomplishments such as Doctoral Degrees and accolades in various fields. AIA Management acknowledges exceptional contributions by staff members, while the Staff Club extends financial assistance during medical emergencies or other critical situations.

Moreover, the college offers a range of facilities to enhance the well-being of staff and their families. These amenities include a daycare center, canteen services, a recreation room, designated parking areas, a noon meal facility, and more, creating a supportive and inclusive environment.

File Description	Documents
Paste link for additional information	https://aiacollege.org/health-fitness-centre/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**4**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****5**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure the sustained efficiency and effectiveness of both teaching and non-teaching staff, the institution has implemented a structured and comprehensive performance evaluation system.

Student Evaluation of Teachers: The IQAC facilitates periodic online evaluations, allowing students to assess their instructors. The collected feedback is carefully analyzed, and the Principal discreetly provides constructive suggestions to faculty members to encourage professional growth and continuous improvement.

Teacher Self-Appraisal: Educators are required to submit annual self-appraisal forms detailing their contributions to curricular, co-curricular, research, and academic activities. These reports, aligned with UGC guidelines for career advancement, are meticulously reviewed by the Principal and IQAC to ensure accountability and progression.

Feedback from Stakeholders: Regular meetings with alumni and parents provide a platform for gathering valuable insights on curriculum, infrastructure, and teaching methodologies, enabling informed decision-making.

Non-Teaching Staff Appraisal: The IQAC oversees the performance evaluation of non-teaching staff through self-appraisal forms, focusing on task efficiency and adherence to deadlines.

Departmental Reports: Department heads compile detailed monthly and annual reports, including semester-wise student performance analyses. These contribute to the institution's quality assurance framework and strategic planning.

This multi-dimensional evaluation mechanism fosters continuous improvement and upholds the institution's commitment to academic and administrative excellence.

File Description	Documents
Paste link for additional information	https://aiacollege.org/feedback-forms/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of grants and government funds follow a three-tier process to ensure accountability and transparency:

1. **External Audits:** Chartered accountants periodically review accounts related to government and UGC grants. They submit detailed audit reports, utilization certificates, and certified accounts to the relevant authorities, ensuring proper fund utilization.

2. **Directorate Audits:** The Directorate of Collegiate Education conducts annual audits, thoroughly inspecting the institution's financial documents. After addressing discrepancies, final accounts are reconciled, ensuring compliance with government regulations.

3. **Accountant General Audits:** The Accountant General of Kerala performs periodic verification of government-sanctioned accounts, providing recommendations for prudent fund management.

In addition to these external checks, daily financial transactions are monitored by the treasurer and secretary of the local management committee to ensure compliance with protocols.

Internally, the College Committee's treasurer rigorously examines financial records. At the fiscal year's end, external auditors appointed by the management prepare detailed financial statements and audit reports.

This multi-tiered auditing process, combining external evaluations and internal oversight, establishes a robust system for managing and safeguarding financial resources effectively

File Description	Documents
Paste link for additional information	https://tinyurl.com/ydphwp4d
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.58

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institution's financial strength is supported by a robust mechanism ensuring transparency and accountability, reinforced through comprehensive annual financial audits. The planning board plays a pivotal role in resource allocation and efficient utilization. As an aided institution, the primary funding sources are the state government and institutional management.
- Key revenue sources include:
 - Government grants, which form a significant portion of financial sustenance.
 - Program-specific funding from central and state governments, enhancing initiatives like NSS, Women Cell, Bhoomithrasena, and the ED Club.
 - Student scholarships, sourced from both state and central governments, offering critical support.
 - Alumni, PTA, and Management endowments, reflecting a collective commitment to student development.
 - Hostel fees, contributed by students and staff, adding to financial resources.
 - Donations from non-governmental entities, including the PTA, alumni, and philanthropists, providing essential support.
 - Rental income from external use of facilities for exams and events, ensuring additional revenue.
 - Agricultural income, particularly from coconut cultivation, diversifying income streams.

- Management assistance, which includes scholarships, term fee waivers for underprivileged students, and funding for infrastructure development, demonstrating a comprehensive approach to institutional sustainability.
- This diverse financial strategy ensures steady growth and the institution's enduring commitment to education

File Description	Documents
Paste link for additional information	https://tinyurl.com/ydphwp4d
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC), established under NAAC guidelines, plays a vital role in fostering the institution's growth and quality enhancement. It acts as a bridge between stakeholders and a guiding force for institutional progress. By staying updated with NAAC's accreditation standards, the IQAC facilitates discussions with management, faculty, non-teaching staff, students, the PTA, and alumni to develop actionable plans. Financial matters are managed by the institution, while the academic committee and staff council work with the IQAC to achieve academic objectives.

Teachers contribute significantly to planning and implementing curricular and extracurricular activities while managing clubs and forums to enhance student experiences. Key IQAC initiatives include induction programs, bridge and certificate courses, mentor-mentee systems, grievance redressal mechanisms, and feedback systems. Drawing insights from AQAR reports, notable practices include ICT-enabled classrooms, green campus initiatives, collaborative projects with industry and academia, and faculty development programs. Extension activities, such as community outreach and awareness campaigns, further strengthen institutional impact. Regular workshops, webinars, and training sessions promote continuous learning and excellence, ensuring alignment with institutional goals and fostering a culture of innovation and progress.

File Description	Documents
Paste link for additional information	https://aiacollege.org/annual-report/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at the college has implemented a structured review system to enhance the effectiveness of the teaching-learning process. This involves evaluating operational methods, monitoring learning outcomes, and recommending improvements. To standardize these efforts, the IQAC introduced initiatives like a feedback system, semester plans, PTAs and CPTAs, student profiles, result analysis, faculty workshops, and the integration of technology in education. A key focus has been streamlining feedback collection and taking timely action based on stakeholder input.

Since the first NAAC accreditation cycle, there has been a significant increase in ICT usage in teaching. Classrooms are now equipped with modern technology, enabling innovative teaching practices. Infrastructure development has also been prioritized, with renovations of the academic block and seminar hall, and the creation of a Students' Complex featuring fitness and recreation facilities, an amphitheater, and upgraded library resources.

Furthermore, the establishment of various clubs, cells, and forums has enriched students' extracurricular engagement. During this period, many faculty members have earned Ph.D. degrees, further enhancing the institution's academic caliber. Collectively, these measures have significantly improved the overall quality and capabilities of the college.

File Description	Documents
Paste link for additional information	https://aiacollege.org/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://aiacollege.org/wp-content/uploads/2025/01/AIA-Annual-report-2023-24-Copy.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The AIAC Gender Policy serves as a manifesto for inclusive and equalitarian policies undertaken by Anvarul Islam Arabic College to promote gender equity and inclusivity within the institution.

1. Inclusive and Egalitarian Education

- Ensuring co-education with equal opportunities for all genders.
- Encouraging the active engagement of female students in public platforms and decision-making bodies.

2. Institutional Representation and Governance

- Establishment of a Women Development Cell with faculty, student coordinators, and majority women representation.
- Ensuring female participation in statutory, non-statutory, and voluntary bodies of the college.

3. Awareness and Counseling Services

- Sexual education and premarital counseling to raise awareness of domestic and sexual violence.
- Personal and career counseling services are available for both male and female students.
- Special clinical psychologist support for female students.

4. Safety and Security Measures

- Security enhanced through ID cards and CCTV cameras at key locations across the campus.

5. Infrastructure and Facilities

- Residential facility for female students.
- Day Care Facility to support female students' attendance.
- Dedicated restroom and relaxation areas for female students.
- 30 toilets equipped with napkin incinerators.

6. Gender Sensitization and Empowerment Programs

- Awareness programs and interactive talks on gender issues.
- Gender Sensitization Programs in collaboration with other institutions and gender activists.
- Women Empowerment Programs featuring sessions by:
 - Senior Lawyer
 - Counseling Psychologists
 - District Panchayat Office Bearers
- Sessions on women's physical well-being are conducted by senior medical officers.

This policy reflects AIAC's commitment to fostering an inclusive and safe learning environment for all students while prioritizing gender equity and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://aiacollege.org/wp-content/uploads/2025/01/7.1.1-1-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aiacollege.org/wp-content/uploads/2025/01/7.1.1.-2-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Sustainability and eco-friendly initiatives form the foundation of the college's operations. The institution employs scientific methods for waste collection and disposal while actively taking measures to minimize waste generation. The digitalization of administrative processes has significantly reduced paper waste. Upholding the motto "Plastic-Free Campus," the college ensures that its environmental goals are effectively coordinated through NSS and Bhoomitra Sena.</p>	
<p>Waste Management Initiatives:</p> <ul style="list-style-type: none"> • Solid Waste Management: A segregated waste collection system with separate bins for degradable and non-degradable waste is in place. • Bio-Gas Plant: Installed in the women's hostel, the plant facilitates the proper disposal of biodegradable waste. The gas generated is utilized for cooking, while the slurry serves as fertilizer for plants within the campus. • Eco-Friendly Incinerators: The college has installed incinerators for efficient waste disposal. • Liquid Waste Management: Wastewater from toilets, washbasins, and the cafeteria is directed to scientifically designed septic tanks. • E-Waste Disposal: In accordance with Government of Kerala regulations, the college partners with authorized firms for the disposal of e-waste and hazardous materials. • Paper Waste Recycling: Used paper from offices and departments is collected, reused, and, when possible, sold to scrap dealers. 	

The college does not generate hazardous chemicals or radioactive waste, as it does not offer science-oriented subjects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated in a multicultural environment where individuals from diverse socio-economic backgrounds coexist harmoniously. It upholds inclusive policies, instills values of tolerance, and fosters an appreciation for differences among students and faculty alike.

Cultural and Inclusive Initiatives:

- **Cultural Programs:** The Students' Union and NSS organize cultural events annually, promoting diversity and unity.
- **Observance of Arabic Language Day:** The college recognizes and celebrates this day, fostering linguistic appreciation.
- **All-Inclusive Governance:** The institution ensures inclusivity in the formation of statutory bodies.
- **Agricultural Festivals**
- **Financial Assistance:** Support is provided to students through the Staff Club, the Old Students Association of Anvar College (OSAAC), and other welfare bodies.
- **Community Engagement:** The college has adopted the ancient Karimbu tribal colony, implementing reformative measures such as PSC coaching and the distribution of nutrient-rich food.
- **Palliative Care Initiative:** Students have signed an MoU with Keezhuparamba Palliative Care Clinic to contribute to community healthcare.
- **Disability-Friendly Infrastructure:** The campus features ramps, wheelchair-accessible toilets, and other facilities to support differently-abled individuals.
- **Social Service Activities:** Students actively engage in charity work, including visits to a destitute home for the visually impaired, where they organize programs and sponsor meals for the residents.
- **Kerala Piravi Celebration:** The college observes Malayalam Day on November 1 each year, commemorating the formation of the state of Kerala.
- **Non-Discriminatory Admission Policy:** The institution ensures that caste, religion, language, or gender does not influence the admission process, upholding fairness and equal opportunities for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college's core mission is to shape students into responsible citizens who are conscious of their rights and duties toward the nation. This objective is implemented through regular programs, activities, and curriculum-based sessions that instill patriotic and humanitarian values in every student.

To reinforce this commitment, the National Anthem is sung daily on campus.

National Celebrations and Awareness Initiatives:

- **Independence Day:** On August 15th, the college commemorates India's freedom struggle and honors the martyrs who fought for independence. The National Flag is hoisted, and lectures are delivered by distinguished speakers on the history of the freedom struggle, followed by cultural and educational sessions.
- **Republic Day:** Every year on January 26th, the college celebrates the formation of India as a Sovereign Republic with lectures and quizzes dedicated to India's journey as a republic.
- **Legal Awareness Programs:** The college conducts sessions to raise awareness about legal rights and responsibilities, fostering a sense of justice among students.
- **Bhoomitra Sena:** This group organizes sessions and campaigns to raise awareness about environmental protection, emphasizing that safeguarding nature is a collective responsibility.
- **Environmental Awareness Programmes**
- **Induction Program:** During the induction, sessions are conducted on the Indian Constitution and the responsibilities of each citizen.
- **Constitution Display:** The Preamble of the Constitution is prominently displayed.
- **Sustainable Development Goals:** United Nations Sustainable

Development Goals are scattered at the notable spot in the campus, emphasizing global responsibility and sustainability.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aiacollege.org/wp-content/uploads/2025/01/7.1.9-1-24.pdf
Any other relevant information	https://aiacollege.org/wp-content/uploads/2025/01/7.1.9-2-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days to promote goodwill, humanitarian values, and remembrance of our glorious past. Key observances include:

- **Independence Day (August 15th):**
 - **Flag hoisting ceremony**

- Speeches and quiz competitions
- Republic Day (January 26th):
 - Flag hoisting ceremony
 - Elocution competition, discussions, and invited talks
- Gandhi Jayanti (October 2nd):
 - Celebration of the birth anniversary of Mahatma Gandhi, the Father of the Nation
- Teachers' Day (September 5th):
 - Annual celebration in honor of teachers
- International Arabic Day:
 - Observance to appreciate the Arabic language and culture
- Children's Day (November 14th):
 - Commemoration of the birthday of Pandit Jawaharlal Nehru
- Yoga Day:
 - Annual observance with various yoga-related programs
- Kerala State Formation Day / Kerala Piravi (November 1st):
 - Celebrated as Malayalam Day
- World Environment Day:
 - Organized by NSS with awareness programs on environmental conservation

- **International Women's Day (March 8th):**
 - Hosted by the Women Development Cell of the college
- **World AIDS Day (December 1st):**
 - Awareness campaigns about HIV/AIDS

Other commemorative days observed include:

- Anti-Tobacco Day
- Arabic Day
- Kerala Reading Day (honoring P.N. Panicker)
- Palliative Care Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: ASWAS "ASWAS" is a student-support scheme initiated by the Department of Arabic at Anvarul Islam Arabic College, Kuniyil. The term "aswas," meaning "relief" in English, reflects the scheme's goal to provide financial support to students facing financial insecurity within the department.

Objectives:

- To offer financial assistance to economically disadvantaged students in the department.
- To promote equality within the academic environment, ensuring every student has the opportunity to achieve their best academic performance.

Context: 18 students benefited from hostel fee waivers, while 4 students received support for their academic needs, such as

purchasing study materials, uniforms, exam fees, transport allowances, and medical treatment.

BEST PRACTICE 2: ADOPTION OF KARIMBU COLONY AIA College has adopted the tribal village of Karimbu Colony, located in Kakkadampoyil, Calicut district, with the goal of improving the village’s overall condition through various developmental initiatives.

Objectives:

- Educational development
- Accessibility to medical facilities
- Infrastructure development

The Practice:

- Inmates of the village were provided with PSC orientation classes and assistance with writing exams. One individual secured employment.
- Books were donated to help improve reading skills.

File Description	Documents
Best practices in the Institutional website	https://aiacollege.org/best-practice/
Any other relevant information	https://tinyurl.com/ms7x869k

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

AIA College stands out due to its strong commitment to community development, academic excellence, and social responsibility. Several key aspects contribute to its distinctiveness:

1. Community-Centric Initiatives:

- AIA College actively engages in community upliftment, focusing on local development and empowerment. Its initiatives include the adoption of the Karimbu tribal village, where educational, medical, and infrastructural support is provided. The college also donates land for vital public facilities like the Public Health Center, Veterinary Hospital, and Village Office to support the

basic needs of the community.

2. Social Welfare and Empowerment Programs:

- The college prioritizes social welfare by providing financial aid through its "ASWAS" scheme for economically disadvantaged students. Additionally,
- Environment and Sustainability:
- AIA College is dedicated to sustainability, with practices such as waste segregation, plastic-free campus initiatives, and the installation of eco-friendly systems like bio-gas plants. It also contributes to the local ecosystem through public wells that support the community during summer months.

4. Holistic Educational Approach:

- Beyond traditional academics, the college offers comprehensive educational support through initiatives like the LSS coaching program, which provides scholarships for meritorious students, and its involvement in the Kerala Government's Literary Mission. Focus on Cultural and National Integration:

5. AIA College organizes and actively participates in various national and international commemorative days,

- Women's Empowerment Focus: Women's empowerment in the surrounding areas, particularly in Kuniyil village,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

AIA College is committed to enhancing its academic standards, student welfare, and community engagement while adapting to emerging technologies like Artificial Intelligence (AI). The college's plan for the next academic year will focus on several key areas:

- 1. Academic Excellence & Curriculum Updates:** The college will update its curriculum to incorporate modern trends and

technologies, including AI, data science, and sustainability practices. Interdisciplinary approaches will be encouraged, fostering innovation and creativity among students.

2. **Incorporation of AI in Education:** AI-powered learning platforms will be introduced to personalize education, enhance and student engagement,
3. **Faculty Development:** Professional development will be emphasized, with faculty members receiving training in AI tools .
4. **Student Support Services:** AI-based career counseling, mental health support, and academic guidance will be introduced to better cater to the individual needs of students, ensuring their overall well-being and success.
5. **Community Engagement & Social Responsibility:** The college will strengthen its community programs, focusing on education, healthcare, and sustainability. Initiatives like the adoption of the Karimbu Colony will continue, with new AI-driven solutions to improve local living conditions.
6. **Sustainability and Infrastructure:** AI technologies will be applied to optimize campus resources, reducing waste and energy consumption, furthering the college's commitment to environmental sustainability.

By focusing on innovation, inclusivity, and community engagement, AIA College aims to offer a forward-thinking, well-rounded educational experience.