



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		ANVARUL ISLAM ARABIC COLLEGE, KUNIYIL
• Name of the Head of the institution		Mr. Sakkir Babu Kattipparuthy
• Designation		Principal (In- Charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04832858310
• Mobile no		8281943685
• Registered e-mail		anvarkuniyil@gmail.com
• Alternate e-mail		shakirbabukuniyil@gmail.com
• Address		Kuniyil, Kizhuparamba (PO), Areekode, Malappuram (DT), Kerala - 673639
• City/Town		Kizhuparamba, Areekode, Malappuram
• State/UT		Kerala
• Pin Code		673639
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr. Nijad K K				
• Phone No.	04832858310				
• Alternate phone No.	04832858310				
• Mobile	9946390108				
• IQAC e-mail address	iqacaia@gmail.com				
• Alternate Email address	nijadkk@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.aiacollege.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aiacollege.org/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2022	11/10/2022	10/10/2027
6.Date of Establishment of IQAC			24/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Coordinated the NAAC Peer Team visit, promoting transparent communication and collaboration, and highlighting our commitment to accreditation standards.		
Developed and implemented strategies to foster the all-round growth of the institution		
Improved the quality of the teaching-learning process by implementing ICT facilities in all classrooms and conducting IT and Innovative Teaching programs for teachers. Promoted enrollment of students to MOOCs.		
Led academic events like the Students Induction Programme and Faculty Development Programme etc and implemented initiatives in curricular and extracurricular activities for holistic education. New endowment awards implemented		
During the 2022-23 academic year, IQAC played a pivotal role in expanding the college infrastructure, which included the construction of an amphitheater, sports facilities, a student center featuring fitness and recreation amenities, and more.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Completion of NAAC first cycle accreditation process</p>	<p>accreditation process by coordinating the Peer Team visit, facilitating documentation and presentations, gathering feedback, implementing necessary improvements, and ultimately achieving accreditation by NAAC with B++ (2.97 CGPA)</p>
<p>Post accreditation quality initiatives in the teaching and learning process</p>	<p>Implemented innovative teaching methodologies like Online Platforms and learning strategies based on post-accreditation feedback, resulting in a measurable enhancement in student engagement and academic performance.</p>
<p>Comprehensive plan to expand college infrastructure, aiming to enrich the learning experience and foster a vibrant co-curricular environment for students.</p>	<p>IQAC played a pivotal role in expanding the college infrastructure, which included the construction of an amphitheater, sports facilities, a student center featuring fitness and recreation amenities, and more.</p>
<p>FDP& SIP and Workshops on relevant titles</p>	<p>IQAC initiated two FDPs, One PDP, 2 Workshos and directed other bodies to conduct seminars, and workshops on relevant titles.</p>
<p>Endowment Awards for various achievers</p>	<p>Endowment Awards in different categories were announced and distributed in the ACCOLADE'23 Programme</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Staff Council	02/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/02/2024

15. Multidisciplinary / interdisciplinary

Anvarul Islam Arabic College, as an affiliated institution, remains agile in adapting to the evolving landscape of education. With universities implementing revised educational policies to cultivate individuals equipped with essential skills and values for a competitive world, the college embraces the positive aspects of NEP 2020. Recognizing the pivotal role of quality higher education in nurturing citizens with practical problem-solving abilities, the institution aligns with the policy's emphasis on skill development and inquiry-based learning.

AIA College has long championed interdisciplinary and multidisciplinary education, fostering an environment conducive to both. Through tailored guidance and support, students are steered towards paths that blend various disciplines, enriching their educational journey and preparing them for real-world challenges. Embracing the significance of these educational approaches illuminates students' minds and empowers them to excel.

16. Academic bank of credits (ABC):

According to the National Education Policy 2020, the Academic Bank of Credits (ABC) is designed to make it easier for students to move between different Higher Education Institutions in the country. This is done through a "credit transfer" system, where credits earned in one program can be transferred to another, leading to the attainment of a Degree, Diploma, PG diploma, etc. The ABC will collect credits awarded by registered institutions and store them in students' accounts. However, credits can only be shared between institutions, not directly by students. Only credits from authorized institutions will be accepted and stored by the ABC, ensuring integrity, authenticity, and confidentiality. The ABC facilitates easy credit transfer through digital means and quick credit recognition.

Our institution eagerly awaits the activation of the registration portal for the ABC. Once active, our students will benefit from

multiple entry and exit options for programs, credit accumulation, verification, and transfer. Understanding the opportunities this initiative brings for students to access higher education across the country with learner-friendly approaches, choice of courses, and institutions to suit their interests, we are fully committed to participating in this initiative and making necessary adjustments to our academic system.

17.Skill development:

The aim of NEP 2020 is to produce graduates and post-graduates who possess not only knowledge but also a diverse set of skills. In today's global era, having both knowledge and skills is essential to thrive. Currently, there is a noticeable gap between the skills graduates have and what industries require. This gap needs to be addressed by ensuring that upcoming graduates are equipped with the necessary skills.

AIA College recognizes this demand and provides numerous opportunities for students to enhance their soft skills and life skills. The Internal Quality Assurance Cell (IQAC) and Career Guidance Cell organize various skill enhancement programs and workshops at both departmental and institutional levels. These initiatives cover areas such as public speaking and IT skills, enabling students to develop practical skills and understand the opportunities available to them. These programs have a significant impact on student's academic and personal development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In today's interconnected world, global development has unified different regions into a single entity. To gain recognition in this landscape, it's crucial to have a strong foundation that allows us to raise our voices and be heard. This foundation begins with instilling an awareness of India's diverse and rich heritage of language, literature, and culture in future generations.

The library at AIA College boasts a wide range of books covering Indian culture, history, and languages, along with a diverse selection of Indian literary genres in various languages. Additionally, the college's archives house age-old manuscripts and other works, accessible for research-oriented studies.

The institution offers certificate courses designed to deepen students' understanding and appreciation of Indian languages and culture. These courses provide additional qualifications with

certificates, motivating students to actively participate and engage with these subjects further.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum creation process includes defining Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) as essential components. These outcomes are established before the start of each program or course and are elaborated on the institution's official website. This approach allows students to select programs or courses that align with their goals and plans. Necessary adjustments are made to courses based on thorough evaluations of the gaps between expected and achieved outcomes to ensure effectiveness. Additionally, various departments within the institution offer different certificate and add-on courses with predefined outcomes.

AIA College regularly assesses the attainment of these outcomes using a diverse set of criteria, facilitated by the Internal Quality Assurance Cell (IQAC) and various departments. Evaluation criteria include campus placements, students' admissions to higher studies and research programs, participation in internships and projects, internal and external examination results, as well as feedback collected from students and alumni.

20.Distance education/online education:

In the current advanced era of technology, paradigm shifts are occurring in every field, aimed at making things more accessible and convenient for everyone. Online platforms are extensively utilized in academia due to their user-friendly nature, accessibility, affordability, and flexibility in scheduling. AIA College ensures that students have the necessary support and resources to utilize online learning platforms such as MOOC, SWAYAM, and NPTEL. Many students benefit from these platforms, enhancing both their academic and non-academic knowledge.

Furthermore, AIA College serves as an examination center for distance education programs under the University of Calicut, with numerous students taking advantage of this facility each year. The institution has established a digitalized library featuring e-books and electronic versions of various journals and documents. All data associated with the library is integrated with the library management application, KOHA, and regularly updated. The homepage of the college website provides links to access these digital versions of texts and documents.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	83
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	339
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	76
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	92
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	13.03
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, affiliated with the University of Calicut, strictly follows the university's curriculum, aligning with its vision, mission, quality policy, and core values.

1. College Council: Oversees systematic curriculum implementation.
2. Internal Quality Assurance Cell (IQAC): Guides departments and monitors overall activities.
3. Academic Monitoring Cell: Tracks annual student academic performance.
4. Induction Programmes and Bridge Courses: Orient new students at the academic year start.
5. Academic Calendar and Handbook: Issued to students with detailed curriculum and semester schedule.
6. Department Meetings: Ensures punctual execution of curriculum through regular faculty meetings.
7. Semester Plans: Issued by departments, specifying module

division and time limits.

8. Student Profile: Monitors comprehensive academic and co-curricular progress annually.
9. ICT-enabled Learning: Implemented for effective teaching and learning.
10. Portion Completion Reports: Regular updates on curriculum portions by faculty.
11. Internal Assessment: Conducts centralized internal exams each semester.
12. Question Paper Banks: Provides access to previous years' question papers.
13. Feedback System: Analyzes student opinions for syllabi improvement.
14. Parent-Teacher Associations: Regular updates to parents on course matters.
15. National and International Seminars: Opportunities for students to present papers and network.
16. Support for Diverse Learners: Tailored assistance for both slow and advanced learners.
17. Industrial and Field Visits: Organized for practical knowledge on theoretical subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aiacollege.org/wp-content/uploads/2024/02/AQAR-1.1.1-Additional.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Affiliated with the University of Calicut, our college strictly adheres to the university's academic calendar, crafted in collaboration with the "Academic Calendar Committee" supervised by the Principal, AIA College Internal Examination Cell (AIAIEC), and IQAC. The calendar encompasses Continuous Internal Evaluation (CIE), outlining schedules for Internal Examinations, Projects, Seminars, and Assignments, including final-year project work. Tailored separately for B. A Arabic, B.Com, and MA Arabic programs, adhere to specific course requirements.

This "Academic cum Examination Calendar" presents semester details, adhering to university regulations. It outlines tentative dates for internal examinations, result publication, and internal evaluation

score sheets. The inclusion of attendance as a CIE criterion ensures transparency, with final attendance published on specified dates. Practical, Project, and Viva completion mandates precede theory exams in the VI semester.

The college handbook, "Students Handbook with Academic Calendar," elucidates internal evaluation criteria, including marks distribution and project specifications. It delineates academic committees, IQAC, forums, and the literary association. Tentative dates for college activities, Union elections, Anti-Ragging Campaigns, Arts, Sports Festivals, and Parent-Teacher Associations enhance transparency. Distributed to students and displayed prominently, the calendar, along with the handbook, guides students through the academic year's intricacies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aiacollege.org/wp-content/uploads/2024/02/AQAR-1.1.2-Supporting.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AIA College champions inclusivity, ethics, gender justice, sustainability, and professionalism. Our programs, like Arabic,

Commerce, English, and Malayalam, integrate gender issues, environmental sustainability, and ethical values. Clubs like NSS and BhoomitraSena raise awareness about the environment and social responsibility.

We collaborate with local communities, sparking a social renaissance, especially in women's education. Professionalism, competence, and punctuality are paramount for faculty and students, fostering a responsible workforce. Our Ethics Committee ensures adherence to these values.

We empower women through policies promoting equity and combating harassment. Women Development Cell hosts programs and provides facilities like residential options and specialized sports training. We offer premarital workshops and separate facilities, ensuring inclusivity.

Our NSS unit aids community development through coaching and aid programs, while the Pain and Palliative Unit focuses on healthcare and awareness. BhoomitraSena spearheads environmental initiatives, including plantation drives and waste management, with eco-friendly practices like biogas and recycling. Environment& sustainability courses department-wise Total= 10 Arabic= 9 Commerce =1 Professional EthicsCourses department-wise Total= 43 Arabic= 19 Commerce =24 Human values&professional EthicsCourses department-wise Total= 30 Arabic =28 Commerce = 2 Gender EqualityCourses department-wise Total= 3 Arabic =2 Commerce =1

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aiacollege.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
---------------------------------	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aiacollege.org/feedback-analysis-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

141

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

141

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college addresses the diverse needs of students from various backgrounds and learning capabilities through systematic and scientific procedures, starting right after the admission process.

1. **SIP (Students' Induction Program):** SIP (Students' Induction Program): A student induction program 'Deeksharamb' is arranged for all first-year students to get acquainted with the new environment and to inculcate in them the ethos and culture of the college It also focuses on understanding the diverse capabilities of incoming students, helping identify both active and slow learners.
2. **Bridge Course:** A program-specific bridge course is conducted at the entry level to narrow the gap between high school and college-level teaching, ensuring a smooth transition in the fall. This course is designed to instill academic skills in young minds.
3. **Entry-Level Text:** The college has introduced entry-level texts for undergraduate students admitted annually, serving as a measure of their cognitive abilities, knowledge, and personality traits.
4. **Mentor-Mentee Programme:** In all departments, a group of students is assigned to teachers, maintaining a mentor-mentee ratio of 1:20. Mentors assess the levels of mentees through both one-on-one and group interactions.

File Description	Documents
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2024/02/AQAR-2.2.1-Additional-file-final.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
339	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

AIA College values experiential learning as a pivotal method, fostering active engagement and enriching students' social, intellectual, emotional, and creative potential. Under experiential learning, BA and MA students undertake impactful projects, while Arabic students translate documents and engage in field visits. Entrepreneurial workshops on LED bulb making and diverse activities by clubs like NSS and Literary Club further enhance hands-on experiences.

Participative learning is facilitated through peer and team teaching, active participation in management meets, national and international seminars, class seminars, and various curricular and extracurricular activities. The flipped classroom approach optimizes interactive sessions, discussions, and application of concepts, complemented by guest speakers and industry connections.

Problem-solving methodologies include project-based learning, industry visits to Mysore, Munnar, and Kannan Devan Tea factories, a comprehensive question bank, and technology integration, exemplified by Arabic Communication video-making. These strategies encapsulate the college's commitment to dynamic learning, preparing students for real-world applications and challenges in their respective fields.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aiacollege.org/virtual-learning/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute adopts a blended approach to education, seamlessly integrating Information and Communication Technology (ICT) with traditional classroom teaching. Classrooms are well-equipped with LCD/OHP/Computers, fostering a dynamic learning environment. The campus boasts Wi-Fi accessibility, ensuring connectivity for both students and faculty. Faculty members leverage IT-enabled tools such as PowerPoint presentations, video clippings, audio systems, and online platforms like Google Classroom to provide students with cutting-edge knowledge and practical learning experiences.

Students benefit from exposure to a wide array of Massive Open Online Courses (MOOCs) offered by platforms such as Udemy, Coursera,

edX, and SWAYAM. The college library enhances learning by providing electronic resources like the N-List of INFLIBNET, Directory of Open Access Journals, etc. Utilizing software like Koha and implementing features like Library Blog and Network Resource Centre, the library facilitates seamless information retrieval.

The institute is well-equipped with ICT tools including computers, robust internet connectivity with Wi-Fi, visualizers, an Informatics cum Language Lab, an ICT Centre, a multimedia podium, presentation pointers, and platforms like Zoom and Google Meet for online assessments. Digital question banks, Google Forms for internal exams, assignment submissions via Google Classroom, and an institutional YouTube channel contribute to a tech-savvy educational ecosystem. Additionally, subject-specific WhatsApp groups enhance communication for sharing study materials and addressing doubts.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the University of Calicut guidelines for Internal Examinations, employing a two-tier mechanism at the

department and centralized college levels. Internal evaluation components, contributing to the transparency of the process, include two test papers (50%), attendance (25%), seminar (15%), and assignment (10%), aligning with Course plans, COs, POs, and PSOs.

To ensure structured conduct, the Internal Examination Cell, led by the Principal, two HODs, and a faculty coordinator, oversees the process. Timely issuance of Internal Exam Memos and Notifications on the notice board informs faculty and students in advance. Question patterns and marking schemes mirror university standards, while the Academic Calendar in the Students Handbook delineates the examination structure, marks, percentage allocation, and grading.

University Question banks, aligned with the university system, are provided beforehand. Faculty members follow the university pattern for evaluation, checking answer sheets within a week and addressing student grievances through discussions. Students are encouraged to appeal to designated authorities for concerns related to the valuation process, ensuring a fair and accountable internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	https://aiacollege.org/internal-exam-monitoring-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a "Grievance Redressal Cell" to uphold transparency in the conduct of both internal and external exams and result publication. A five-tier grievance redressal system ensures a systematic resolution process:

1. **Teacher Level:** The respective teacher addresses issues related to their course, including grievances about valuation, tabulation, or internal scores, immediately upon the distribution of answer scripts.
2. **Tutor Level:** Tutors maintain a grievance file, playing a bridging role between students and teachers. Personal discussions help address concerns at this level.
3. **Department Level:** Unresolved issues are presented in

departmental meetings chaired by the Head of Department (HOD). Disputes and remedies are recorded in the meeting minutes.

4. **College Level:** The college's Grievance Redressal Cell, led by the Principal and a senior faculty member with three faculty members as members, handles written complaints from dissatisfied students.
5. **University Level:** The Registrar or Controller of Examinations at the university makes the final decision on examination-related grievances.

Practices ensuring transparency, efficiency, and timely grievance resolution include an orientation class on the evaluation pattern, publication of tentative internal exam dates in academic calendars, and pre-informing students about centralized internal exam dates two weeks in advance. This structured approach safeguards the integrity of the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://aiacollege.org/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To familiarize stakeholders with Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs), various initiatives are undertaken:

1. **Website Accessibility:** Stakeholders can access POs, PSOs, and COs on the institution's website through a dedicated link. This aids prospective students in understanding program details, including syllabus and outcomes.
2. **Visibility in Physical Spaces:** POs and PSOs are prominently displayed on department notice boards, and classrooms ensuring students become acquainted with them during their academic journey.

3. **Induction Programs:** During department-level induction programs at the commencement of each program, both undergraduate and postgraduate students receive a brief description of POs and PSOs, fostering early awareness.
4. **Tutor Communication:** Tutors convey information about POs, PSOs, and associated career and higher education prospects, creating a comprehensive understanding for students under their guidance.
5. **Course-Level Integration:** Faculty members initiate discussions on Course Outcomes at the beginning and review them at the end of each course, ensuring continuous alignment with the broader program objectives.
6. **Teaching Plans:** Faculty members develop course outcome-linked teaching plans, fostering clarity and shared expectations. These plans are discussed with students at the onset of each course.
7. **Inclusion in College Calendar:** POs and PSOs find a place in the college calendar, while COs are provided to students along with the syllabus, offering a comprehensive overview of the academic year's objectives.

These measures collectively contribute to a holistic understanding of POs, PSOs, and COs among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aiacollege.org/pos-psos-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college prioritizes equipping learners to achieve both program and course outcomes, emphasizing the significance of Outcome-Based Education (OBE) in contemporary higher education. The infrastructure, academic facilities, and teaching methods are aligned with this goal. Continuous monitoring of academic outcomes is conducted through various tools:

1. **Result Analysis:** The mentor-mentee system facilitates a comprehensive review of each student's detailed profile, including internal and external exam marks, dissertation grade points, and academic achievements. This ongoing process enables the tracking of program outcomes throughout the academic tenure.
2. **Internal Examinations:** Systematic internal exams, conducted transparently with timely evaluation, assess each student's performance annually, contributing to outcome evaluation.
3. **Student Profile Tracking:** Utilizing the mentor-mentee system, tutors individually assess academic performance and, post-academic tenure, track students' current academic or job positions through a dedicated tracking system.
4. **Higher Education/Employment:** Graduates pursue Master's programs in various institutions, and central universities, and engage in entrepreneurial ventures. Alumni feedback on program/course effectiveness in their subsequent endeavors is regularly sought.
5. **Research Projects and Dissertation:** Tutors evaluate students based on their project/dissertation submissions, encouraging those with strong research acumen to continue their academic pursuits in their respective research areas.
6. **Post Graduate Research Forum/Individual Seminars:** Assigned course-specific topics presented as extended research or seminars, along with term paper submissions, allow tutors to assess individual students' course outcomes, fostering a holistic understanding of their academic progress.

These evaluation mechanisms collectively ensure a robust system for monitoring and enhancing academic outcomes, aligning with the principles of Outcome-Based Education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aiacollege.org/placements/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aiacollege.org/wp-content/uploads/2024/04/AOAR-AIA-Annual-report-2022-23-Copy.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aiacollege.org/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Entrepreneurship Development Club (EDC) at AIA College Kuniyil is dedicated to cultivating entrepreneurial traits among students, fostering self-independence, and instilling a culture of entrepreneurship. The club provides a dynamic platform for students to identify and explore business opportunities through industrial visits, business awareness classes, skill development training sessions, and interactions with successful entrepreneurs. Workshops, such as LED bulb-making, aim to enhance practical skills and encourage innovative thinking.

Under the leadership of Principal Sakkir Babu K and the guidance of Mr. Firos P, the Research Guidance Cell (RGC) coordinator, the institution emphasizes research excellence. Events like the Workshop on Basic Research Methodology reflect the commitment to advancing

academic research.

AIA College Kuniyil actively engages with industries through signed Memorandums of Understanding (MoUs), establishing mutually beneficial relationships for academic cooperation. This collaborative approach fosters an ecosystem of innovation, start-ups, and research. The college extends its commitment to education by organizing visits to institutions like IIM Kozhikkode and Rainbow Pipes, Udupi, enriching B.Com students' understanding of higher education and manufacturing processes.

Through these initiatives, AIA College Kuniyil continues to solidify its reputation as an innovation hub, empowering students to drive positive change and contribute meaningfully to societal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/ed-club/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://aiacollege.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities undertaken by Anvarul Islam Arabic College, Kuniyil, have generated significant qualitative impacts, fostering comprehensive development among students and sensitizing them to

pivotal social issues. These initiatives have demonstrated profound effects on both the recipients and the wider community.

The adoption of Karimbu Colony exemplifies a multi-dimensional approach to community development, addressing educational, medical, and infrastructural requirements. Through endeavors such as PSC orientation classes, the establishment of a library corner in a kindergarten, and providing access to electricity, the college has empowered tribal residents, thereby enhancing their educational attainment and living standards. Likewise, the "ASWAS" student-support scheme has relieved financial burdens, ensuring equity and enabling students to concentrate on academic pursuits.

The River Protection and Street Cleaning programs signify a dedication to environmental stewardship and civic duty. Through initiatives like the Chaliyar Samrashana Jala Yathra and street cleaning campaigns, students not only contribute to community well-being but also cultivate a deeper understanding of environmental preservation and public hygiene.

Furthermore, the Blood Donation Camp underscores the college's commitment to healthcare and humanitarian endeavors, instilling values of altruism and empathy among students and faculty alike. Through active participation in voluntary blood donation, the college community epitomizes the spirit of service and solidarity.

In essence, these qualitative assessments validate the transformative impact of extension activities, nurturing socially conscious and compassionate individuals while effecting positive change in the local community.

File Description	Documents
Paste link for additional information	https://aiacollege.org/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

649

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college prioritizes effective infrastructure to enhance the teaching-learning process and curriculum implementation. Six classrooms are equipped with ICT facilities and projectors, while three smart classrooms feature audio systems. The Computer Lab boasts 30 systems with high-speed internet, and the Department of Commerce has its library. A well-furnished seminar hall, digital

library, premium guest room, and reprographic facilities are available. All departments have desktops, laptops, and printers, with high-speed Wi-Fi and LAN for PG students. Unlimited internet access aids faculty and student use of e-resources.

Facilities include a seminar hall, a mini-conference hall with projectors and smart boards, a dedicated board room, and CCTV for campus security. Online resources like N list, e-journals, and a digital library are accessible. An Amazon Echo System assists visually challenged students, and Braille-script books are available. The library's "In Out System" records attendance and an Institutional Digital Repository offers open access to past papers and activities. Students have established an Archaeological Museum, and the library features a specialized career guidance section. Separate service centers, reprographic facilities, meditation, counseling, recreation rooms, and a student store cater to diverse needs. A cafeteria, diesel generator, and UPS backup further contribute to a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/general-and-cultural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college prioritizes holistic student development, promoting sports and cultural activities. Multiple courts and fitness centers aim at providing excellent physical training, with a faculty member handling physical education duties. As part of Vision 2027, the college has constructed grounds, courts, and a fitness center.

Outdoor facilities include a multipurpose ground for football, cricket, rugby, and track and field, often extended for community service. Badminton courts, a standardized volleyball court, and table tennis facilities are available. The fitness center, inaugurated in 2021, offers a range of equipment and a dedicated space for yoga classes.

For cultural activities, the college provides platforms for artistic expression, encouraging participation in inter-collegiate and university-level events. An amphitheater, open stage, debate corner,

readers corner, seminar hall, and auditorium facilitate cultural pursuits. The college, committed to community-centric development, also opens its facilities to nearby community organizations upon request. This integrated approach ensures a well-rounded educational experience for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2024/02/AQAR-4.1.2-Additional.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/ict-classrooms-seminar-halls/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college boasts a well-furnished library equipped with a comprehensive collection and modern amenities. It houses 7,351 books and subscribes to 6 journals and 6 periodicals. The library features stacking reference facilities and a periodical section with a cozy reading corner accommodating up to 45 students simultaneously.

Utilizing KOHA software, the library streamlines various operations including circulation, cataloging, serials management, and reporting. Members can conveniently access services such as adding to the accession register, book issuance, returns, and searches through the software. The Online Public Access Catalog (OPAC) allows users to locate books using library computers.

Additionally, the library provides access to institutional resources like previous year's question papers, newspaper clippings, e-books, and dissertations. Specialized services such as Selective Dissemination of Information (SDI) and Current Awareness Services (CAS) are also offered.

Bar-coding technology automates tasks like issuing, renewing, and returning books, significantly reducing wait times and streamlining the stock verification process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aiacollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54916

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3192

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since the last accreditation, our institution has undergone remarkable advancements in ICT infrastructure, aligning with our

Vision 2027 strategic plan. Every classroom now boasts LCD projectors/Smart TVs and sound systems, fostering dynamic learning environments. Our digital library, equipped with six high-speed Internet-enabled computers, offers vast online resources through subscriptions like Infilbnet and Shodhsindhu. Upgraded LAN and fiber-optic Internet ensure seamless connectivity at 30 MBPS per second campus-wide, supported by a robust 10 KVA UPS system and generator for uninterrupted power supply.

Additionally, we've established a seminar hall and meeting room with state-of-the-art audio-visual setups and LAN connectivity, enhancing collaborative spaces. Administrative areas are integrated into the LAN network, promoting efficient communication. The IQAC room features a computer system and multifunctional printer for quality assurance processes. Security is bolstered by CCTV surveillance in critical campus areas.

Notably, our library employs KOHA software for efficient management, supplemented by Amazon Echo-Alexa for audio search capabilities. A campus radio station enriches student engagement, while digitalization initiatives streamline library operations and implement an efficient In and Out system. Moreover, a Scholarship Nodal Office equipped with a computer system ensures effective scholarship management. With these upgrades, we are poised to deliver a cutting-edge educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/virtual-learning/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a Maintenance Committee, led by Mr. Najeeb Karangadan, Head of Accounts, to oversee maintenance works. A Maintenance Request Form is used to report issues, which are then addressed by the committee. Mr. Abdul Aziz handles urgent matters like UPS, CCTV, IT, and public address systems, while Mr. Ashraf Perumbalath manages seminar hall concerns, and Mr. Jalaludheen K handles infrastructure. The governing body, IQAC, and Planning Development Cell are involved in maintenance, with the College Management and Development Committee monitoring infrastructure. The purchase committee's reports influence Maintenance Committee decisions. Equipment is regularly inspected by designated staff, and outdated items are renovated annually. The Department Council advises on major maintenance, and the Library Advisory Committee ensures library equipment upkeep. Physical Education maintenance is overseen by a teacher, with periodic checks by committee members. Major works are outsourced and supervised. Class tutors manage

classroom equipment, and HODs handle department-specific maintenance. A System Administrator oversees computer equipment maintenance, and the IT teacher maintains the lab. A Physical Education club and group manage sports facilities. Government funding and Annual Maintenance Contracts support maintenance. Staff handle their facilities while cleaning staff maintain the premises. Key documents include Maintenance Request Form, Work Register, AMC details, service provider contacts, and Stock Register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2024/04/AQAR-4.4.2-Minutes-of-Maintance-Committe.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

60

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aiacollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' union, also known as the students' council, plays a central role in both academic and non-academic activities within the institution. Each year, elections are held according to the guidelines set by the University of Calicut to establish the students' union. This union comprises various office bearers, including the Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Magazine Editor, University Union Councilors, Fine Arts Secretary, Sports Captain, UG, PG representatives, and association secretaries. Notably, the positions of Vice Chairperson and Joint Secretary are reserved for female students. The Staff Advisor guides all union activities. The students' union serves as a bridge between the student body and the authorities, advocating for student concerns through the Staff Advisor. It takes the lead in organizing events such as Sports Day, Arts Day, College Day, and other celebrations. Additionally, the union encourages student participation in various arts, cultural, and sports competitions at both intercollegiate and university levels, providing support and arranging expert training. The institutional authorities grant the students' union sufficient freedom and support to conduct enriching programs for students, ensuring they do not disrupt the academic environment. At the department level, association secretaries, backed by the students' union, coordinate programs.

File Description	Documents
Paste link for additional information	https://aiacollege.org/students-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College's Alumni Association, known as the "Old Students Association of Anvar College" (OSAAC), holds a pivotal role in enriching the current student body with the wisdom of its alumni and providing both financial and social support. The Alumni Association's membership form is accessible on the college website, facilitating pass-out students in joining the association.

OSAAC convenes regular General Body meetings to foster engagement among its members. In the fiscal year 2022-23, the Alumni generously contributed ₹3 Lakhs towards renovating the infra facilities, as well as supporting specific projects such as flooring in the seminar hall and Arabic department, installing bookshelves in the library, and enhancing the fitness center's front with interlocking.

Two Alumni Meets were organized during 2022-23, where retired faculty members and former students were honored. The annual Alumni Fund is allocated for student welfare programs, including aiding financially disadvantaged students.

OSAAC presents the prestigious "Alumni Endowment Award for Best Outgoing Students" to recognize outstanding academic achievement and

character among graduating students.

In addition to these activities, a reunion of the 1989 Hostel Alumni was successfully hosted within the college premises.

OSAAC actively participates in various events organized by the student union and supports initiatives aimed at enriching student life and fostering a sense of community within the college.

File Description	Documents
Paste link for additional information	https://aiacollege.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1962, AIA College, Kuniyil is a beacon of socio-educational advancement in the rural expanse of Malappuram district, Kerala. From its inception, the institution has been at the forefront of fostering women's education, particularly for those belonging to minority communities.

VISION: To act as a centre of higher education, promoting academic excellence and research acumen among educationally and socially marginalized students. To mould socially committed and technologically competent global citizens by imparting value oriented quality education.

MISSION: Mentor the students to be role the models in the academia and society through quality-oriented education infused with ethics. The college adheres to remain inclusive, fostering socially committed individuals who are involved in nation building.

The Anavarul Islam Arabic College committee runs the college under the guidance and supervision of Humathul Islam Sangam (HIS). Since its inception in 1962, HIS was involved in eradicating superstition and overcoming backwardness through education.

The supreme authority of the college is the principal who is the chairperson of all academic and administrative bodies of the college. The policies regarding daily functioning of the college are decided by the principal in consultation with the college council and IQAC.

File Description	Documents
Paste link for additional information	https://aiacollege.org/governing-body/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates with a decentralized approach, empowering grassroots levels with operational autonomy. Strategic frameworks and guidelines are collaboratively devised by the management committee in conjunction with stakeholders to steer institutional progress. Decision-making authority concerning both managerial and academic facets rests with the Principal, who receives support from the staff council and IQAC. At the department level, decisions emanating from the staff council are channeled through department heads, facilitated by the Department Council.

Responsibilities concerning student affairs within respective classes are managed by tutors, bolstered by peer tutors. Recommendations from the Department Council are communicated by department heads during staff council meetings, with ensuing recommendations presented to the governing body for validation. Implementation of endorsed proposals lies within the purview of the Principal, executed through the administrative wings.

Co-curricular and extension endeavors are orchestrated by appointed coordinators of various clubs, committees, and forums. The student union, elected by peers, actively advocates for student welfare, fostering a participatory decision-making culture within the student body.

Case study: The students' union requested permission from the

principal to establish a debate corner on campus. The principal subsequently forwarded the request to the staff council's consideration, ultimately granting both permission and support for the initiative.

File Description	Documents
Paste link for additional information	https://aiacollege.org/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following the favorable recommendations of the NAAC peer team in 2022, the institution engaged all stakeholders in a dialogue concerning current institutional constraints and the necessary adaptations to align with contemporary academic demands. Synthesizing these insights, the IQAC devised a comprehensive long-term strategy dubbed 'Vision 2027', delineating 8 key focus areas: academic flexibility, faculty development, infrastructure development, sports advancement, student support and career, community outreach, research enhancement, and tech-infused campus.

One example of successfully realized objectives from the strategic plan is the expansion of infrastructure, which includes the construction of an Amphitheatre, and gymnasium, and the renovation of the Auditorium. In terms of research augmentation, two faculty members from the Arabic department have enrolled in part-time Ph.D. programs, while the Anvar Research and Guidance Cell spearheads various initiatives to nurture students' research acumen and steer them toward scholarly pursuits.

Conversely, the sports club has spearheaded a range of activities, such as organizing the Anvar Premier League (APL) tournaments to invigorate sporting culture on campus, alongside ensuring active student involvement in inter-university sports competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aiacollege.org/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Anvarul Islam Arabic College, a Government Aided institution with minority status, is affiliated with the University of Calicut. The Principal oversees both administrative and academic affairs in strict adherence to UGC regulations, directives from the Directorate of Collegiate Education, Government of Kerala, and the University of Calicut's Act and Statutes.

At the forefront of decision-making stands the Staff Council, adhering to the University's Statutes. Simultaneously, the IQAC rigorously oversees the institution's compliance with quality standards mandated by the UGC and NAAC.

An array of statutory and non-statutory cells, including but not limited to the Planning Board, Internal Examination Committee, Maintenance Committee and Anti-Ragging Committee, among others, actively contribute to the institution's management and administration.

For matters concerning leave, traveling allowance, and pensions, the Kerala Service Rules apply. Similarly, pay scales, promotions, and career advancements adhere to UGC regulations as notified by the Government of Kerala.

In matters of staff selection and recruitment, the institution strictly follows established policies and procedures. These include recruitment and promotional policies aligned with UGC guidelines and the University's standards, with the structure of interview boards subject to prior approval from the State Government.

File Description	Documents
Paste link for additional information	https://aiacollege.org/governing-body/
Link to Organogram of the institution webpage	https://aiacollege.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution and management wholeheartedly support faculty members in meeting their personal and academic needs, fostering a contented and productive work environment. All government welfare measures, including Pension, Gratuity, Provident Fund, Group Accident Insurance, ESI, maternity and paternity leaves, medical reimbursement, encashment of surrender leave, medical leave, half-pay leave, loan facilities, festival advance for NGO employees, and FDP for eligible candidates as per UGC guidelines, are diligently implemented in accordance with affiliating university and State Government norms. Additionally, provisions such as granting of commuted/medical leave, loans from provident fund, and sanctioning leave for Faculty Improvement Programme ensure the well-being and professional development of all permanent teaching and non-teaching staff members, in strict adherence to prevailing Government regulations.

The institution offers travel grants for presenting papers at both national and international conferences, along with financial support for acquiring memberships in professional organizations.

Staff members are celebrated for their accomplishments, including the attainment of Doctoral Degrees, as well as other accolades and recognitions spanning diverse domains. AIA Management extends recognition to staff members for their exceptional achievements across various spheres. Furthermore, the college offers an array of amenities catering to the well-being of staff and their families, encompassing a day care center, canteen services, a recreation room, designated parking zones, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In pursuit of elevating the efficacy and prowess of both teaching and non-teaching staff, the institution has devised a robust mechanism for timely performance evaluation.

Student Evaluation of Teachers: Leveraging an online platform and printed forms facilitated by the IQAC, students provide periodic

assessments of their instructors. Following a thorough analysis of these evaluations, the Principal discreetly offers constructive feedback to faculty members to foster continual improvement.

Self-Appraisal by Teachers: Each educator is mandated to complete a self-appraisal form, encompassing their annual performance across curricular, co-curricular, research, and academic realms. This self-appraisal, aligned with UGC guidelines for career progression, undergoes scrutiny by both the Principal and the IQAC.

Feedback from External Stakeholders: The institution solicits feedback from alumni and parents through regular meetings, thereby gauging sentiments on various aspects such as curriculum, amenities, and pedagogical methodologies.

Evaluation of Non-Teaching Staff: The IQAC administers self-appraisal forms to non-teaching personnel, focusing on key metrics like efficiency and adherence to task deadlines.

Monthly and Annual Reports: Department heads compile comprehensive reports detailing all departmental activities, including semester-wise student performance analyses, thus contributing to the institution's overarching quality assurance framework.

In the relentless pursuit of enhancing both the efficiency and effectiveness of our faculty and administrative staff, the institution has implemented a rigorous system for timely performance evaluation.

File Description	Documents
Paste link for additional information	https://aiacollege.org/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of grants and government funds undergo scrutiny across three distinct tiers, each playing a crucial role in ensuring transparency and accountability:

Firstly, entrusted with the task post a predefined interval,

external chartered accountants meticulously examine the accounts pertaining to all government/UGC sanctioned grants and funds. Upon completion, an audit report along with utilization certificates and duly ratified accounts is tendered to the relevant authorities.

Secondly, during the annual audits conducted by the Directorate of Collegiate Education, a thorough inspection of financial documents pertaining to the institution's utilization of public funds is carried out. Following deliberations on any discrepancies, final accounts are reconciled.

Thirdly, the Accountant General of Kerala undertakes periodic verification exercises of all government-sanctioned accounts, offering recommendations and directives for their prudent utilization.

In addition to these institutional checks, daily transactions undergo scrutiny by the treasurer and secretary of the local management committee, ensuring adherence to financial protocols.

Internally, the management's financial accounts receive a rigorous review by the treasurer of the College Committee. External auditors, appointed by the management, culminate the fiscal year with the preparation of comprehensive annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2024/04/Audited-Statement-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

34.19

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial backbone of the institution is fortified by a robust institutional mechanism meticulously designed to uphold transparency and accountability, epitomized by rigorous annual financial audits. Within this framework, the planning board assumes the mantle of stewardship, orchestrating strategic resource allocation and ensuring optimal utilization. As an institution within the aided category, funding predominantly flows from the state government and the management, constituting the lifeblood for its operations.

The major sources of revenue of the college are:

- • Government grants.
- • Funding from central, state governments, and universities enrich programs such as NSS, Women Cell, Bhoomithrasena, and the ED Club.
- • Scholarships, from both state and central governments.
- • Endowments and scholarships from Alumni, PTA, and Management
- • Hostel fees from students and teaching staff.
- Bank Interest
- • Non-governmental bodies, including PTA, Alumni, and Philanthropists, contribute invaluable resources.
- • Rental income derived from external bodies utilizing institutional facilities like seminar hall, amphitheater, etc. for SDE examinations and events augments financial stability.
- • Management's benevolence extends to scholarships, term fee assistance for needy students, and financing crucial infrastructural endeavors, underscoring a holistic approach to educational sustainability.

File Description	Documents
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2024/04/Audited-Statement-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC), established by NAAC guidelines, serves as the cornerstone for the holistic advancement of the institution. It not only bridges various stakeholders but also serves as a beacon, guiding the institution along the path of progress. This dual role is made possible by staying abreast of timely updates on assessment and accreditation provided by NAAC through its website. Subsequently, the IQAC facilitates discussions with the management, faculty, non-teaching staff, students, PTA, and alumni as needed, culminating in the formulation of action plans. Financial aspects are overseen by the management, while the academic committee and staff council collaborate with the IQAC to set and achieve academic objectives. Regular meetings with stakeholders ensure alignment and progress toward institutional goals. Teachers play a pivotal role as they actively contribute to both the planning and execution of academic and developmental initiatives. Their involvement ensures the timely implementation of curricular and extracurricular activities. Additionally, teachers manage clubs, cells, and forums dedicated to enhancing various aspects of student life and learning. Activities proposed by the IQAC include organizing induction, bridge, and certificate courses, implementing a mentor-mentee system, establishing grievance redressal mechanisms, facilitating feedback systems, and conducting workshops to foster continuous improvement and excellence within the college community.

File Description	Documents
Paste link for additional information	https://aiacollege.org/wp-content/uploads/2024/04/AQAR-6.5.1-Additional.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at the college upholds a structured review system aimed at enhancing the efficacy of the teacher-learning process. Through meticulous monitoring, it evaluates operational structures and methodologies, scrutinizes learning outcomes, and offers recommendations for improvement. To standardize this system, the IQAC has pioneered initiatives such as a Feedback system, Semester Plan, PTAs and CPTAs, students profile, result analysis, faculty seminar workshops, and the integration of technology in teaching and learning. Efforts to streamline feedback collection and subsequent actions have been prioritized. The IQAC oversees the systematic collection and analysis of feedback from various stakeholders, ensuring prompt action based on the findings. Following the initial accreditation cycle by NAAC, there has been a significant uptick in the utilization of ICT in teaching practices. All classrooms are now equipped with necessary technology, empowering teachers to embrace innovative teaching methods. Infrastructure enhancements, including the renovation of the academic block and seminar hall, along with the establishment of a comprehensive Students' Complex featuring fitness and recreation facilities, an Amphitheater, and upgraded library resources, have significantly contributed to the quality enhancement of the institution. Moreover, the provision of clubs, cells, and forums has enabled students to excel in extracurricular pursuits. Additionally, a notable number of faculty members have attained Ph.D. degrees during this period, further bolstering the academic prowess of the institution.

File Description	Documents
Paste link for additional information	https://aiacollege.org/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aiacollege.org/wp-content/uploads/2024/04/AQAR-AIA-Annual-report-2022-23-Copy.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

AIAC Gender Policy is initiated to serve as a manifesto for inclusive, equalitarian policies undertaken by

Anvarul Islam Arabic College.

AIAC Gender Policy which ensures egalitarian co-education, engagement of female students in

public platforms and decision-making bodies

- Women Development Cell with faculty, student coordinator, and majority women representation
- Women ensured in statutory, non-statutory, and voluntary bodies of the college
- Sexual Education and Pre Marital Counseling to make students aware of domestic/sexual

violence.

- Counseling: Personal and Career Counseling is provided for both male and female students.
- Female students is especially benefited with the aid of a Clinical Psychologist.
- Security ensured via ID Cards and CCTV Cameras at pivotal points across the college
- Residential Facility for female students

- Day Care Facility which promotes the attendance of female students .
- Girls Restrooms, Toilets: A Rest Room is specially allocated for female students for relaxation and recreation. A total of 30 toilets and napkin incinerators are there in the college.

Awareness Programmes/Interactive Talks

- Gender Sensitization Programmes featuring other institutes and Gender Activists
- Women Empowerment Programmes organized routinely with sessions from Senior Civil Police

Officers, Counseling Psychologists, and Office bearers of District Panchayath

- Sessions on Women’s Physical Wellbeing by Senior Medical Officer.

File Description	Documents
Annual gender sensitization action plan	https://aiacollege.org/wp-content/uploads/2024/02/AQAR-7.1.1-11.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aiacollege.org/wp-content/uploads/2024/02/AQAR-7.1.1-LINK.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

Sustainability and environmentally friendly initiatives remain the backbone for the functioning of the college. The college implements scientific methods for waste collection and disposal. Conscious steps are adopted to reduce the generation of waste.

Digitalization of administration has reduced paper waste in the college. PLASTIC FREE CAMPUS remains the motto of the college. NSS and Bhoomitra Sena help to coordinate this process,

Solid Waste Management: Segregated Waste collection system with separate bins for Degradable

Bio Gas Plant is installed in the women's hostel to ensure the proper disposal of biodegradable waste. The Gas produced is used for cooking and the slurry generated is used for the plants in the college vicinity

Eco-Friendly Incinerator: The college has installed incinerators.

Liquid Waste: Liquid wastes from Toilets, Wash Basins, and Cafeteria are directed to scientifically constructed Septic Tanks.

E-Waste: As per the directives of the Government of Kerala, the college gives tender to the firm which handles e-waste as well as hazardous ones.

Paper Waste Recycling: Used papers from offices and departments are collected, reused, and sold to scrap dealers if possible.

Hazardous Chemicals and radio radioactive waste are absent in the college as there are no science-oriented subjects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in a multi-cultural environment where people from different socio-economic communities reside harmoniously. Initiating inclusive policies, inculcating values of tolerance and appreciating differences has remained the principles adopted by the college, faculty and students alike.

- Cultural programmes have been hosted by the Students Union and NSS every year. Local
- Observe Arabic Language Day.
- Upholds all-inclusive policy in constituting statutory bodies.
- Agricultural festivals are celebrated by conducting fun games such as VadamVali and slow cycling
- Financial Assistance provided via Staff Club, Old Students Association of Anvar College (OSAAC) and other bodies to students .
- An ancient tribal colony, the Karimbu Colony has been adopted by the college where reformative measures including PSC Coaching and supply of nutrient rich food are done on a routine basis.
- Students in Palliative signed an MOU with Keezhuparamba Palliative Care Clinic.
- The campus has disability friendly ramps, toilets and wheel chairs.
- Students visited a destitute home for blinds where they voluntarily hosted programmes and sponsored food for the inmates.
- Kerala Piravi is celebrated as Malayalam Day every year on November 1.
- The college has a non-discriminatory policy in admissions where it ensures that the caste, religion, language or gender does not affect the admission of a student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To mould the students into responsible citizens who are aware of their rights and obligations to the nation is the ideological agenda and administrative policy of the college. This includes regular conduct of programmes, activities, curriculum based sessions through which patriotic and human values are instilled in each student.

- National Anthem is sung every day.
- Independence Day: India's freedom struggle is commemorated and

martyrs of independence are remembered every year on August 15th. National Flag is hoisted; lectures are delivered by eminent personalities on the history of Freedom Struggle. This is followed by a series of cultural/educative sessions

- Republic Day: The formation of India as a Sovereign Republic is celebrated every year on January 26th in the college. Lectures and Quizzes are also organized to commemorate India's Republic
- Legal Awareness Programmes
- . Bhoomitra Sena organizes sessions and creates awareness on how safeguarding the nature is the duty of each individual. Public Posters on World Wetland Day and Protection of Indian Biodiversity are installed across the campus
- During the Induction Programme, sessions are held on Indian constitution and responsibility of each individual as Citizens
- Preamble of the Constitution is displayed.
- A session was held on U .NSustainable Development Goals

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aiacollege.org/wp-content/uploads/2024/04/AQAR-7.1.9-1-for-we-link.docx
Any other relevant information	https://aiacollege.org/general-clubs-cells/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To promote good will, humanitarian values, and remembrance of the glorious past national and international commemorative days are duly organized in the college.

- Independence Day: AIA College celebrates Independence Day every year on 15th August. Flag hoisting ceremony, speeches, quiz competitions are held as a part of the day.
- Republic Day: On 26th January at AIA College as a part of republic day Elocution competition, discussions and invited talks follow the flag hoisting ceremony.
- Gandhi Jayanthi : Every year on October 2nd the college hosts the birth anniversary of our Father of the Nation Mahatma Gandhi.
- Teachers Day is celebrated every year on September 5th .
- ,International Arabic Day is observed
- Children's Day to commemorate the birthday of Pandit Jawaharlal Nehru .
- Yoga Day observed every year with various programmes
- Kerala State Formation Day / Kerala Piravi is commemorated as Malayalam Day every year on November 1
- World Environmental Day is organized by the NSS with awareness programmes .
- International Women's Day is hosted every year on March 8th by the Women Development Cell of the College.
- An Awareness on World Aids Day every year on 1st December
- Apart from this, SreeNarayana Guru Jayathi, World Cancer Day, Anti-Tobacco Day, Arabic Day, Kerala Reading Day honoring P N Panicker, UN Day and Palliative Care Day are organized every year with due gravity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:ASWAS

"ASWAS" is a student-support scheme of the Department of Arabic, Anvarul Islam Arabic College, Kuniyil. As the word "aswas", which means "relief" in English, depicts, the scheme is aimed to provide financial support to the financially insecure students of the department Objectives.

- Provide financial support to the economically backward students of the department.
- Ensure equality in the academic environment of the institution and thus bring the best academic performance out of every student.

Context

The practice 18 students benefitted from hostel fee waver and 4 students met their academic needs such as buying study materials, college uniforms, exam fees, transport allowances, and medical treatment.

BEST PRACTICE 2:ADOPTION OF KARIMBU COLONY

2. AIA College has adopted a tribal village named Karimbu Colony at Kakkadampoyil, Calicut district. The aim is to transform the village into a better condition through a series of developments.

Objectives:-

- Educational development
- Availability of medical facilities

- Infrastructure development

The Practice:-

Inmates were provided with a PSC orientation class and assistance to write. One candidate got employed.

- Contributed books to enhance reading skills.
- Set up a library.
- Provided a window to Mooppan's house.
- Spectacles for the needy.

File Description	Documents
Best practices in the Institutional website	https://aiacollege.org/best-practice/
Any other relevant information	https://aiacollege.org/wp-content/uploads/2024/04/AQAR-7.2.1-best-practice-for-web-page-home.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social upliftment is one of the key priorities of A.I.A College.

- Women's Empowerment in Kuniyil village was witnessed through AIA College.
- AIA College Infrastructural Aid for the Community: Donation of College Land for three government institutes: The Public Health Center, The Gov. Veterinary Hospital, and the Village Office facilitating the elementary requirements of the village in terms of health care, government aid, animal husbandry, and other allied extension activities.
- Public Wells on two sides of the college are a pivotal source of water for 20 families residing in the hilly slop near the college. It also supports the local ecosystem and extended village community during the summer season.

- Day Care Center operates in the first floor of Boy's hostel where children from nearby community comes for pre-school courses..
- Education Assistance for the Community
- LSS Coaching and Quiz Competitions: The LSS scholarship exam is held every year for lower primary students through which the Kerala Government provides scholarship for meritorious students.
- Literary Mission: The College abides by the motto of the Government Literary Mission Programme "Education for all, Education forever". Students of the college have been enrolled as instructors in the Literary Mission Programmes.
- .Pain and Palliative Home Training: Students of AIAC were offered training in palliative home care. An MOU is signed with Keezhuparamba Palliative Care Unit in this regard.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Develop marketing strategies to attract prospective students.
- Review and update admission criteria and application process.
- Organize open house events, webinars, and virtual campus tours.
- Introduce new courses or concentrations based on industry trends.
- Enhance student counseling and support services.
- Provide career counseling, job placement assistance, and networking opportunities.

- Expand scholarship and financial aid opportunities.
- Establish partnerships with industry and other research institutions.
- Upgrade campus facilities, including classrooms, and libraries.
- Improve IT infrastructure to support online learning and research.
- Engage with the local community through outreach programs and partnerships.
- Encourage students to participate in community service activities.
- Implement health and safety protocols to ensure the well-being of students, faculty, and staff.
- Provide mental health support services for students and staff.
- Implement sustainability practices on campus, such as recycling programs and energy-saving measures.
- Integrate sustainability principles into the curriculum .