

Teachers' feedback Report 2019-20

The Internal Quality Assurance Cell (IQAC) of Anvarul Islam Arabic College, Kuniyil formulates a teacher's feedback system on curriculum and is taken directly from the teachers. For the proper execution of the feedback system, a well-constructed questionnaire has been set up hence the response from the teachers can be collected.

Objectives of the feedback

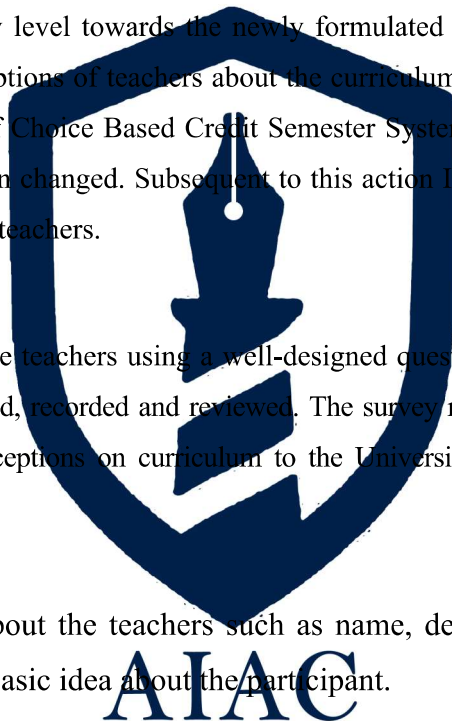
Since Anvarul Islam Arabic College strictly follows the curriculum which is designed by the university, no amendment can be done over it by the college. IQAC of the college formulates curriculum survey for the teachers when there is a change occur in the design of the curriculum by the University. The survey can exhibit teacher's satisfactory level towards the newly formulated curriculum. The survey helps the IQAC to observe different perceptions of teachers about the curriculum and to take necessary supportive actions. After the introduction of Choice Based Credit Semester System (CBCSS) by the university, the design of the curriculum has been changed. Subsequent to this action IQAC of the college took a survey on the advanced survey from the teachers.

About The Survey

IQAC of the college surveyed the teachers using a well-designed questionnaire. The response taken from the teachers are collected, analyzed, recorded and reviewed. The survey reports are submitted to the college council to take the teacher's perceptions on curriculum to the University hence necessary actions can be adopted if needed.

Profile of the Teachers

In the survey, basic details about the teachers such as name, department, Mobile Number and year were recorded to form a basic idea about the participant.



Model of questionnaire
Anavrul Islam Arabic College, Kuniyil

IQAC –Teacher’s feedback

Name	
Department	
Academic year	
Mobile no.	
Email ID	

Please Provide your opinion in the following table from Excellent (5), Very good (4), Good (3) Satisfactory (2), Unsatisfactory (1)

Sl No.	Statements	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Extent to which the syllabus demands extra reading by the student					
2	Availability of text books and reference books in the market/Library					
3	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?					
4	How far the curriculum flexible?					
5	Availability of syllabus based on e-resources					
6	Proportionality of the syllabus to the number of hours available					
7	Application level of the subjects					
8	Standard of the text books- Internationally/Nationally accepted					
9	Introduction of new and add on courses.					
10	Overall rating.					

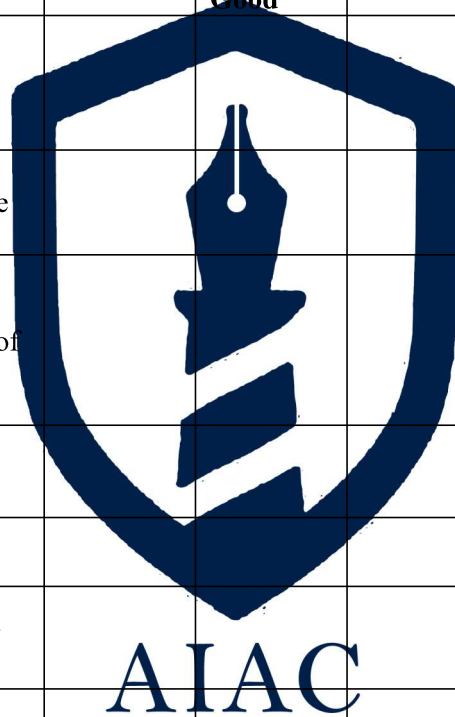


Table 1: Analysis of Teacher’s feedback

SLN O	Statements		Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Mean Score	%	N
1	Extent to which the syllabus demands extra reading by the student	N	4	5	3	2	1	3.60	72	15
		%	26.67	33.33	20.00	13.33	6.67			
2	Availability of text book in the market/Library	N	3	4	4	2	2	3.27	65	15
		%	20.00	26.67	26.67	13.33	13.33			
3	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	N	3	4	3	3	2	3.20	64	15
		%	20.00	26.67	20.00	20.00	13.33			
4	How far the curriculum is flexible?	N	3	4	3	3	2	3.20	64.00	15
		%	20.00	26.67	20.00	20.00	13.33			
5	Availability of the syllabus based on e-resources	N	3	4	4	2	2	3.27	65.33	15
		%	20.00	26.67	26.67	13.33	13.33			
6	Proportionality of the syllabus to the number of hours available	N	3	3	5	2	2	3.20	64.00	15
		%	20.00	20.00	33.33	13.33	13.33			
7	Standard of the text books- Internationally/Nationally accepted	N	4	5	3	1	2	3.53	70.67	15
		%	26.67	33.33	20.00	6.67	13.33			
8	Introduction of new and add on courses.	N	4	3	3	4	1	3.33	66.67	15
		%	26.67	20.00	20.00	26.67	6.67			
9	Functional extension of the syllabus in daily life	N	2	4	4	2	3	3.00	60.00	15
		%	13.33	26.67	26.67	13.33	20.00			
10	Overall rating	N	4	5	4	1	1	3.67	73.33	15
		%	26.67	33.33	26.67	6.67	6.67			

Interpretation

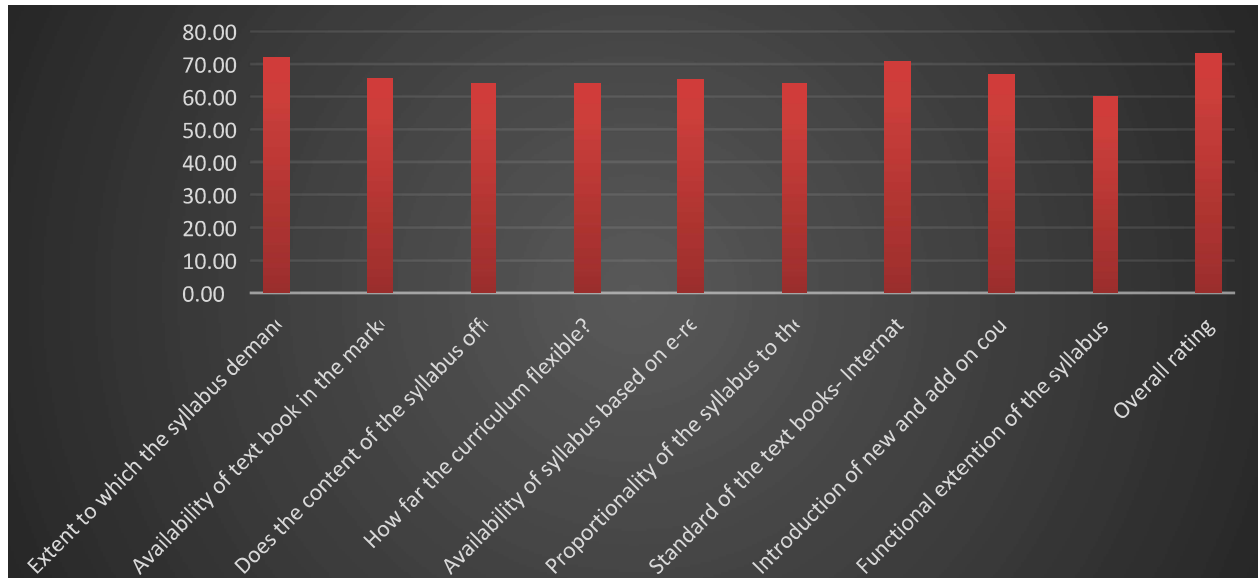
This survey is taken from the teachers which portrays a crystal clear attitude of the teachers in this institution on the curriculum designed by the University. They are highly satisfied with the Extra reading by the students (72.00%), standard of the books in nationally and internationally (70.67%), add on courses in curriculum (66.67%), Availability of e -resources (65.33%) and Availability of textbook (65.33%).The university had made many changes in the curriculum and syllabi of courses in every year, and from the analysis it is clear that the teachers all have favorable attitude towards these changes. The factors which are to be noted that the curriculum flexible (64.00 %), Number of hours (64.00%), sufficient skill (64.00%) and the functional extension of daily life (60.00%) and Over rating of curriculum (75.00%). The feedback collected from the teachers is taken into account by the IQAC and the necessary actions will be adopted if needed.

Table 2: Factor wise classification of the mean score statement

SLNO	Statements	Mean Score	%
1	Extent to which the syllabus demands extra reading by the student	3.60	72.00
2	Availability of text book in the market/library	3.27	65.33
3	Does the content of the syllabus offer sufficient skill to meet the demand of the international job market?	3.20	64.00
4	How far the curriculum is flexible?	3.20	64.00
5	Availability of the syllabus based on e-resources	3.27	65.33
6	Proportionality of the syllabus to the number of hours available	3.20	64.00
7	Standard of the text books- Internationally/Nationally accepted	3.53	70.67
8	Introduction of new and add on courses.	3.33	66.67
9	Functional extension of the syllabus in daily life	3.00	60.00

10	Overall rating	3.67	73.33
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OVERVIEW OF FEEDBACK BASED ON PERCENTAGE



A few analyses are exhibited below through pie diagrams:

Table 03: Extent to which the syllabus demands extra reading by the student

Extent to which the syllabus demands extra reading by the student	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	6.67	13.33	20.00	33.33	26.67

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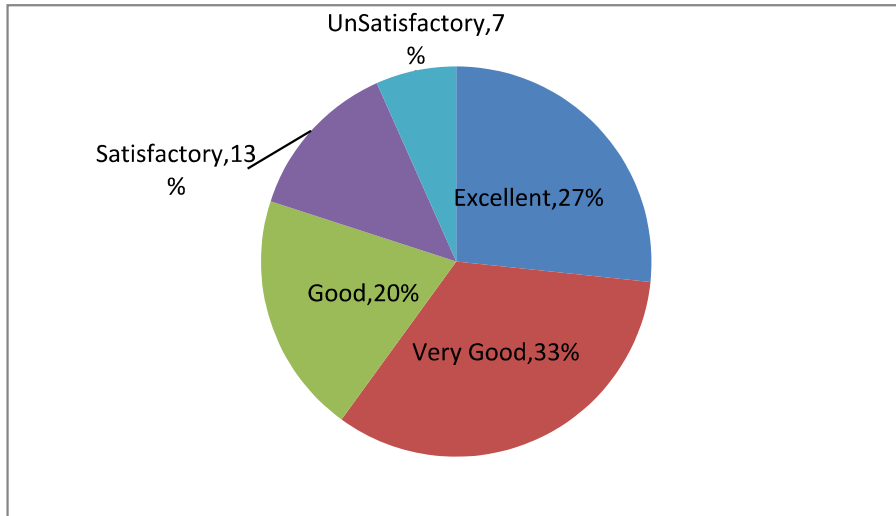


Table04: Availability of text book in the market/Library

Availability of text book in the market/Library	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	13.33	26.67	26.67	20.00

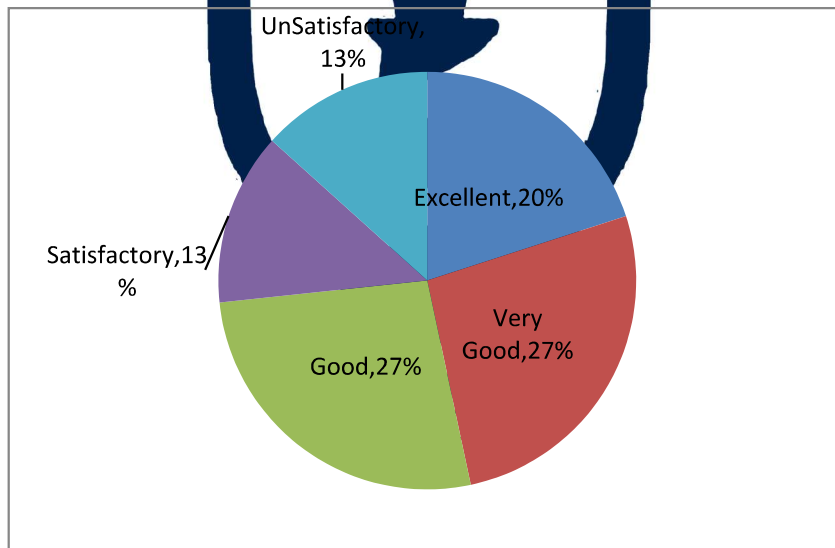


Table 05: Does the content of the syllabus offer sufficient skill to meet the demand of the international job market

Does the content of the syllabus offer sufficient skill to meet the demand of the international job market	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	20.00	20.00	26.67	20.00

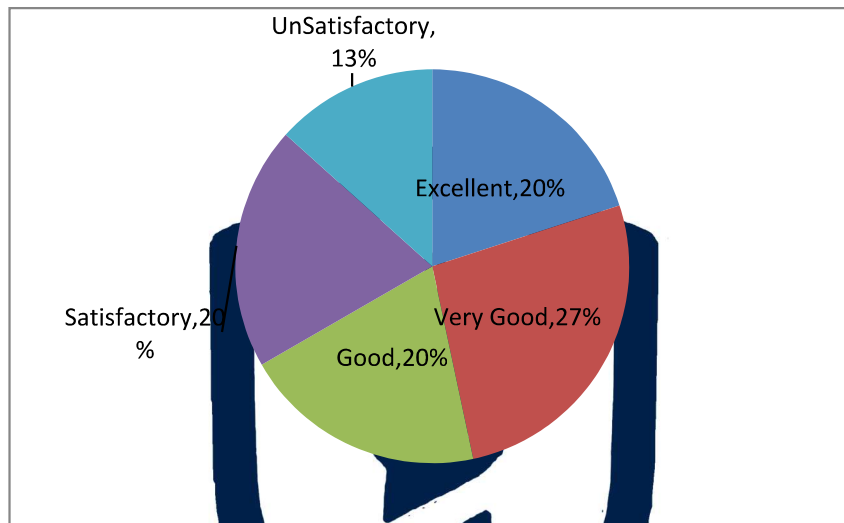


Table 06: How far the curriculum flexible

How far the curriculum flexible	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	20.00	20.00	26.67	20.00

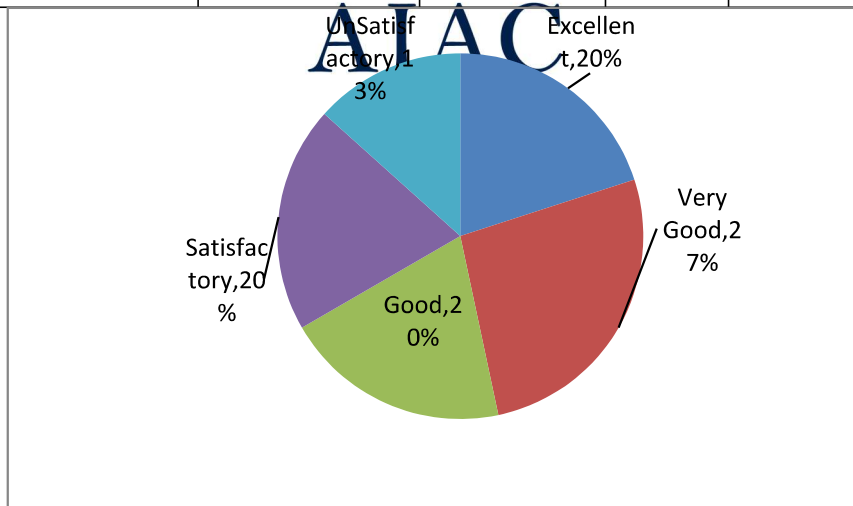


Table 07: Availability of syllabus based on e-resources

Availability of syllabus based on e-resources	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	13.33	26.67	26.67	20.00

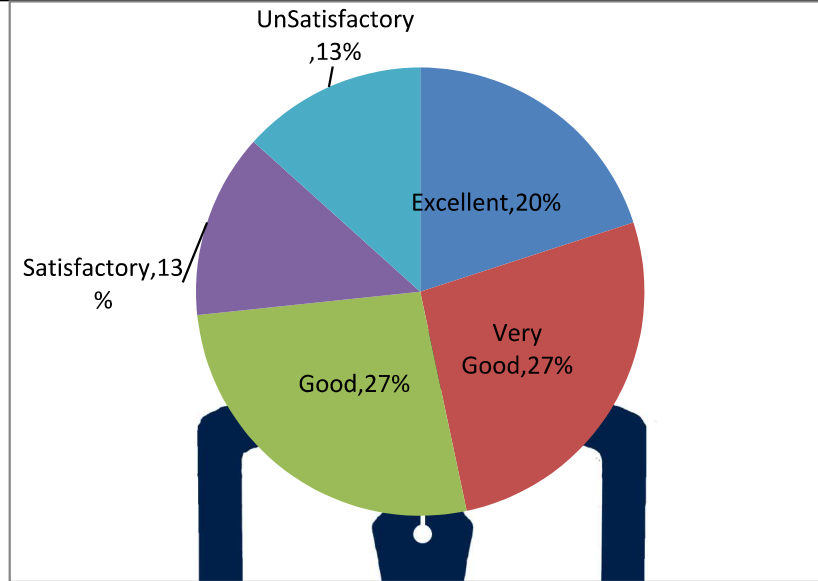


Table 08: Proportionality of the syllabus to the number of hours available

Proportionality of the syllabus to the number of hours available	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	13.33	13.33	33.33	20.00	20.00

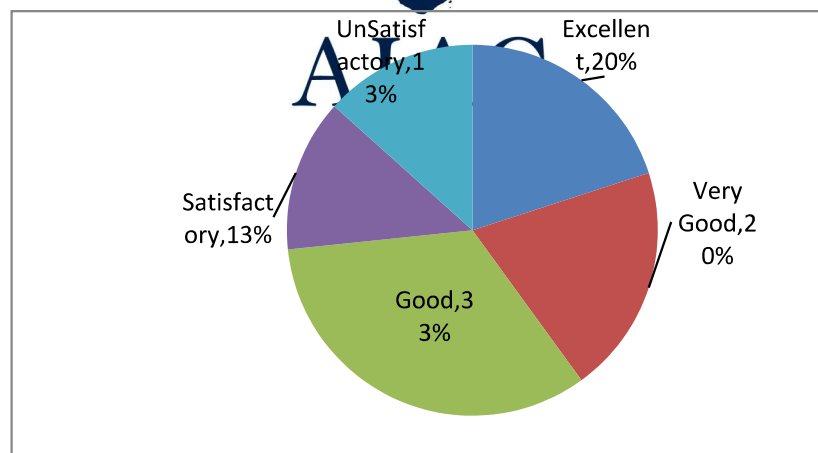


Table 09: Standard of the text books- Internationally/Nationally accepted

Standard of the text books- Internationally/Nationally accepted	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	26.67	6.6	2.00	33.33	26.67

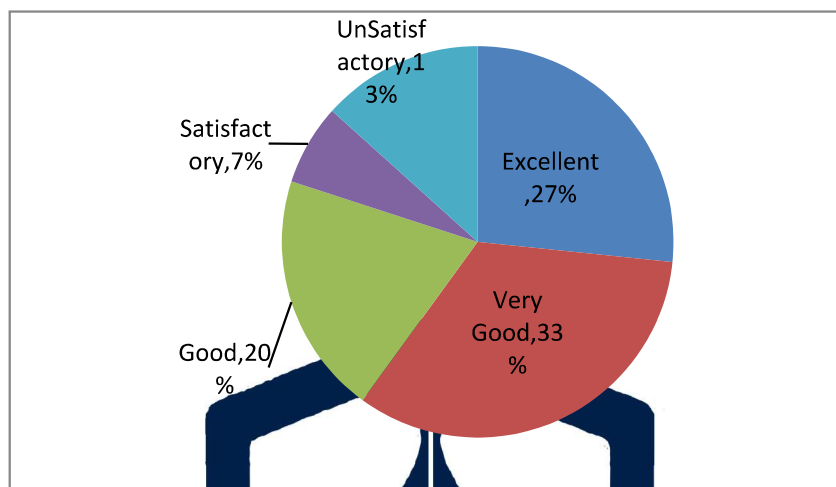


Table 10 : Introduction of new and add on courses.

Introduction of new and add on courses.	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	6.67	26.67	20.00	20.00	26.67



Table 11 : Functional extension of the syllabus in daily life

Functional extension of the syllabus in daily life	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	20.00	13.33	26.67	26.67	13.33

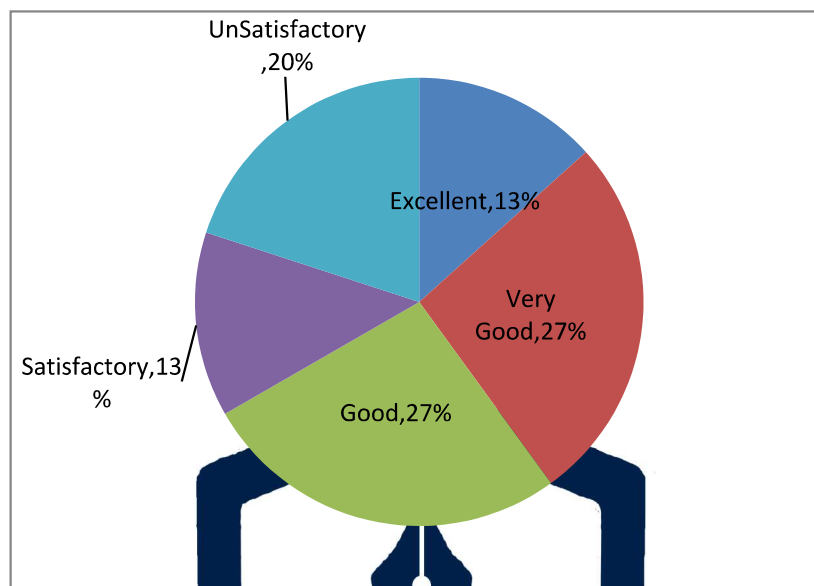
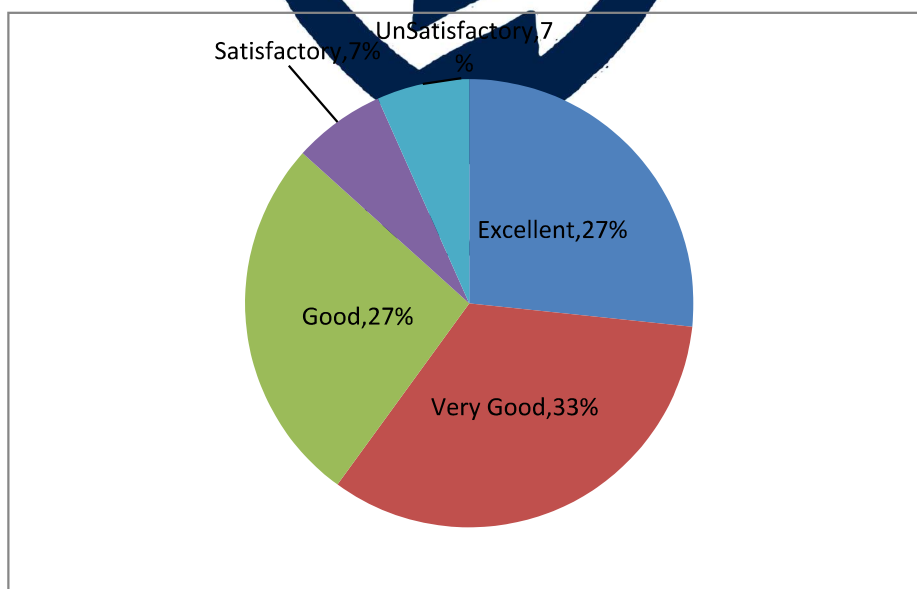


Table 12: Overall rating

Overall rating	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Level Of Satisfaction	6.67	6.67	26.67	33.33	26.67



Suggestions

- The curriculum should be constituted in a very flexible way for the proper implementation
- More practical hours should be included in the syllabus to provide the students with different aspects of curriculum
- The syllabus should be renewed in every three year in accordance of student's opinion



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